

2025-2027
ACADEMIC CATALOG



MID-AMERICA
REFORMED SEMINARY



MID-AMERICA REFORMED SEMINARY

2025-2027 CATALOG

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PRESIDENT'S GREETING

To all prospective students and supporters,

Greetings from the faculty, staff, and students of MidAmerica Reformed Seminary!

Mid-America Reformed Seminary is wholeheartedly committed to the gospel of Jesus Christ, the truthfulness of the Word of God, and the biblical riches of the Reformation confessions. Our mission is to provide the best training for students preparing for gospel ministry, or broader kingdom service, in Christ's church. The sort of training one receives at a sound theological seminary is for the head and the heart. In other words, a good seminary education involves theological and spiritual formation that develops the student's character and gifts for the work of the gospel ministry, primarily, as well as for other kingdom service.

We employ a curriculum that we often refer to as embodying a classical approach. This approach receives expression in the four-fold division of our curriculum: biblical studies, ecclesiastical studies, doctrinal studies, and ministerial studies. Our curriculum stresses the classical disciplines of original language study, biblical exegesis, biblical theology, apologetics, doctrinal studies, church history, and the practical theology necessary for ministry, including homiletics, pastoral care, counseling, and other ministerial matters.

We offer programs and courses that other schools don't: a Ministerial Apprenticeship Program, our Center for Missions and Evangelism, denominational history and polity, catechism sermon, much homiletical instruction, abundant opportunity to write and give sermons, and more. This is offered at a surprisingly affordable cost due to the generosity of the churches and our many individual supporters. After all these considerations have been taken together, we truly believe Mid-America offers the best theological seminary experience.

If you want to know more about us, please call or email us for further information. Better yet please visit our beautiful campus, especially as we enjoy the addition to and renovation of our facilities. We are in the southeast Chicagoland area, a city that enjoys vast cultural and academic riches. Come see for yourself what Mid-America is all about.

Warmly in Christ,

Alan D. Strange, Ph.D.
President, Mid-America Reformed Seminary



ABOUT

Welcome to the academic catalog of Mid-America Reformed Seminary! Consider this your guided tour to the Seminary.

Our institution was founded in 1981 in northwest Iowa by a group of supporters who believed strong, biblical preaching from a Reformed confessional commitment was necessary for the well being of the church. This emphasis required a close connection between seminary instruction and the life of the local church.

In 1997 we moved to Dyer, Indiana. Our campus in this northwest Indiana town is easily accessible from anywhere in the Chicago area and is about forty-five minutes from downtown Chicago. Our location provides the opportunities of one of America's great cities.

Dyer is primarily a residential community with affordable housing for students and their families. Dyer and nearby towns are also home to many Reformed and Presbyterian churches who have close relationships with the seminary and are quick to welcome Mid-America students and their families into their fellowships.

The Seminary's thirty-acre campus features an attractive 25,000 square foot facility featuring classrooms, study areas, a library, chapel auditorium, and a cafeteria. Here, students learn in the classroom, offer praise in the chapel, and fellowship with one another. Our campus is also a place where families gather during and after hours to foster a strong Christian community of fellowship and scholarship.

PURPOSE

Our purpose is to prepare pastors for gospel ministry in confessional Reformed and Presbyterian churches and to train others to serve in various Christian venues.

That purpose becomes clear in a curriculum designed to develop our Master of Divinity students intellectually, pastorally and spiritually. Our instructors provide a thorough instruction in God's Word and a solid grounding in the Bible's essential doctrines. Practical theology

courses and our Ministerial Apprenticeship Program (page 43) develop our students' pastoral skills. And our close, supportive community encourage the spiritual maturity of our students.

Students enrolled in our Masters of Theological Studies program also enjoy the benefits of this well developed purpose. We are committed to providing solid theological and practical training to others whose vocational intention is not pastoral ministry but would benefit from a robust theological education.

DOCTRINAL POSITION

All members of the faculty, the Mid America Seminary Association, and the Mid America Board of Directors are wholeheartedly committed to the Holy Scriptures as the infallible and inerrant Word of God and affirm that the Reformed Confessions faithfully set forth the system of truth taught in Scripture. In conformity to the Scriptures, we are also committed to the ecumenical creeds of Christendom (the Apostles', Athanasian, and Nicene Creeds) and to the following Reformation Confessions: the Belgic Confession, the Heidelberg Catechism, the Canons of Dort, and the Westminster Confession of Faith.

FOCUS

Our purpose and doctrinal position shape every aspect of our students' training.

We believe faithfulness to the gospel requires that a seminary prepare its ministerial students to proclaim that gospel fearlessly and faithfully.

We also believe students must be thoroughly trained in all areas of theology...including the history and doctrinal developments of the church throughout the centuries that reflect the depth and diversity of Reformed thought.

And we believe our students must be trained to minister in our culture. They must know the strengths and weaknesses of time so they are equipped to minister to those both inside and outside the church.

This sharpness of focus and breadth of training are not contradictory. We believe they are necessary for a vigorous and well balanced preparation for service in Christ's church.

STATEMENT OF EDUCATIONAL EFFECTIVENESS

Mid-America Reformed Seminary is committed to effective education and preparation for the gospel ministry. For current information and statistics on our effectiveness, visit www.midamerica.edu/statement-educational-effectiveness.

RELATIONSHIP TO THE CHURCH

We are thankful to serve a variety of confessionally Reformed and Presbyterian churches. We are not, however, governed by any particular denomination. We believe this relationship with a variety of churches emphasizes a proper confessional ecumenicity and enhances our students' education both inside and outside of the classroom.

Students seeking ordination in a particular denomination will coordinate their study at Mid-America Reformed Seminary with that denomination's eligibility requirements for ministerial candidacy. We make every effort to incorporate courses and preparation required by particular denominations. In particular, the Ministerial Apprenticeship Program (page 43) is shaped to prepare students to enter ministry in their denomination.



FACULTY

Students and alumni of Mid-America Reformed Seminary consistently rate their relationships with the professors as one of our seminary's greatest strengths. Each faculty member has the scholarship expertise and pastoral sensitivity to provide a comprehensive and integrated theological education.

Our professors at Mid-America serve as mentors for our students. This mentoring includes counseling and small group fellowship. Each student has a faculty advisor who functions as the student's counselor. The Registrar, Dean of Students, and Director of Enrollment Management take an appropriate and active interest in academic and personal concerns. One morning each week faculty members meet with the students assigned to their care for a time of mentoring and prayer. Our faculty members, individually and collectively, also spend time praying each week for our students and their families.



DR. J. MARK BEACH

**Professor of Doctrinal and Ministerial Studies
Faculty Secretary**

B.A. / Dordt College / 1981
M.Div. / Calvin Theological Seminary / 1984
Th.M. / Calvin Theological Seminary / 1994
Ph.D. / Calvin Theological Seminary / 2005

With many years in the pastorate, Dr. Beach brings an abundance of practical experience to the classroom. He served two churches before coming to the seminary. Dr. Beach earned his Ph.D. in Reformation and Post-Reformation Reformed Theology. He applies these studies to the two academic disciplines in which he principally labors, namely, ministerial and doctrinal studies. He believes that Reformed and Presbyterian churches greatly benefit from exploring and rediscovering the rich heritage of the Reformed tradition. He also believes the church's proclamation of the gospel must be contemporary, as pastors study the Scriptures and address the challenges and needs of our times in a direct manner. Dr. Beach regularly preaches in area churches, has written study materials for youths and adults, translated a book on baptism, as well as being the author of numerous scholarly articles. He has published number of books including a major work on Francis Turretin's theology of the covenant Dr. Beach is the managing editor of and frequent contributor to the Mid-America Journal of Theology.



DR. R. ANDREW COMPTON
Professor of Old Testament Studies
M.T.S. Program Director
Registrar

B.A. / Dordt College / 2000
M.Div. / Westminster Seminary California / 2007
M.A. / University of California, Los Angeles / 2011
Ph.D. / University of Pretoria, South Africa / 2023

Dr. Compton is a minister in the URCNA and pastored at Christ Reformed Church (Anaheim, CA) before coming to Mid-America. He is currently an associate pastor at Redeemer United Reformed Church (St. John, IN).

After graduating from Dordt College, Dr. Compton taught high school band and orchestra before attending seminary at Westminster Seminary California. After seminary, he studied at the Claremont Graduate University and then the University of California, Los Angeles, where he completed doctoral coursework before finishing his M.A. He has also studied pastoral counseling at Westminster Theological Seminary. Dr. Compton earned his Ph.D. in Old Testament from the University of Pretoria with a dissertation on the Book of Ezekiel entitled, “A Priest Coping with a New Place: A Vocational Psychology and Trauma Reading of Ezekiel’s Priestly Identity.”

Dr. Compton has taught and lectured at UCLA in the Department of Near Eastern Languages and Cultures, has delivered papers at regional meetings of the Evangelical Theological Society and the Society of Biblical Literature, and has contributed articles to the *New Interpreters Dictionary of the Bible* and the *Lexham Bible Dictionary*. He has published articles in the *Mid-America Journal of Theology*, *Svensk Exegetisk Årsbok*, *Tabletalk*, and *The Outlook*, and reviews in the *Westminster Theological Journal*, the *Calvin Theological Journal*, and *Themelios*; he also serves as a co-editor of the *Mid-America Journal of Theology*.

Dr. Compton is a member of the Evangelical Theological Society, the National Association of Professors of Hebrew, and the Society of Biblical Literature.



DR. PAUL IPEMA

Associate Professor of Ministerial Studies

B.A. / Dordt College / 1989
M.Div. / Mid-America Reformed Seminary / 1992
Special Program for Ministerial Candidacy, Calvin
Theological Seminary / 1994
DEdMin / Southern Baptist Theological Seminary
/ 2026

Raised on a farm on the outskirts of Chicago's far south suburbs, Dr. Ipema aspired to the ministry while in his teens. He met his wife, Karin, while attending Dordt College, graduating in 1989. After completing seminary studies at Mid-America and Calvin Theological Seminary, he served three pastorates in Illinois, Idaho, and Indiana, followed by several years as an instructor in prison ministry in Illinois and Indiana. Dr. Ipema and his wife currently reside in northwest Indiana. They are the parents of three adult children and three grandchildren. In addition to his interest in pastoral theology, he enjoys reading history and following Major League Baseball.



DR. MARCUS A. MININGER
Professor of New Testament Studies
Director of Institutional Assessment

B.A. / Covenant College / 1998
M.Div. / Westminster Theological Seminary / 2002
Th.M. / Princeton Theological Seminary / 2009
Ph.D. / Westminster Theological Seminary / 2017

Dr. Mininger is a minister in the Orthodox Presbyterian Church. In addition to his labors at the Seminary, he also serves as associate pastor of New Covenant Community Church (OPC) in Joliet, IL and as chairman of the OPC Presbytery of the Midwest's Committee on Candidates and Credentials.

Prior to coming to Mid-America, Dr. Mininger taught at Princeton Theological Seminary, St. Joseph's University (PA), and Westminster Theological Seminary. He has published a book with Mohr Siebeck entitled, *Uncovering the Theme of Revelation in Romans 1-3: Discovering a New Approach to Paul's Argument*. He has another book on Hebrews that will be published in IVP's New Studies in Biblical Theology series. He has also published articles in various periodicals and collections, and he enjoys teaching and preaching at Reformed churches across the country.

Dr. Mininger is a member of the Evangelical Theological Society and the Society of Biblical Literature.



DR. ALAN D. STRANGE

President

Professor of Church History

B.A. / Centenary College / 1984

M.A. / College of William and Mary / 1986

M.Div. / Westminster Theological Seminary / 1989

Ph.D. / University of Wales / 2014

Professor Strange served Providence Orthodox Presbyterian Church in Glassboro, New Jersey, for over nine years before coming to Mid-America. He is an associate pastor at First OPC (South Holland, IL), frequently preaching there or speaking in other church and conference settings.

Dr. Strange is active in the Presbytery of the Midwest and serves on or chairs various OPC committees, including the Committee on Appeals and Complaints, the Psalter Hymnal Special Committee, the Committee on Christian Education and the Board of Trustees of Great Commission Publications. He served as chairman of the Committee on Creation Views and as vice-chairman of the Justification Committee, producing substantial reports for both of those study committees. He teaches the course for the Ministerial Training Institute of the OPC on the Form of Government and has written extensively on church polity. He also served as the Moderator of the 75th OPC General Assembly (2008), and as general editor of the Trinity Psalter Hymnal (2018).

Professor Strange has been a frequent contributor to the OPC denominational magazines *New Horizons* and *Ordained Servant*, and to the *Mid-America Journal of Theology*. He has also written for and serves as a contributing editor to *The Confessional Presbyterian*. He has recently published *The Doctrine of the Spirituality of the Church in the Ecclesiology of Charles Hodge (P&R)*, and *The Imputation of the Active Obedience of Christ at the Westminster Assembly (RHB)*. He is a member of the Evangelical Theological Society, the Conference on Faith and History, and the American Society of Church History.



DR. ERIC WATKINS

**Director of Center for Missions & Evangelism
Instructor of Ministerial Studies**

A.A. / Carteret Community College / 1994
B.A. / Southeastern Bible College / 1997
M.Div. / Westminster Seminary California / 2000
Th.M. / Reformed Theological Seminary / 2009
Ph.D. / Theological University in Kampen / 2016

Dr. Eric Watkins serves as an Evangelist in the Orthodox Presbyterian Church and is the part-time Director for the Center for Missions and Evangelism at Mid-America Reformed Seminary. He has been a minister in the OPC since 2001 and has planted two churches and is extensively involved in the work of church planting in and out of the OPC. His degrees include an A.A., B.S., M.Div. and ThM. In 2016 he completed his PhD from the Theological University in Kampen, the Netherlands. His dissertation was on preaching Christ from the Old Testament in a postmodern context, and was published as *The Drama of Preaching: Participating With God in the History of Redemption* by Wipf and Stock. Pastor Eric has taught at Reformation Bible College in Sanford, FL, Reformed Theological Seminary in Orlando, FL, Gordon Conwell Seminary in Jacksonville, FL and Mid-America Reformed Seminary in Dyer, IN, Westminster Theological Seminary and Westminster Seminary California.

EMERITI



REV. MARK D. VANDER HART

**Associate Professor of Old Testament Studies
(Emeritus)**

B.A. / Dordt College / 1975
M.Div. / Calvin Theological Seminary / 1980
Th.M. / Potchefstroom University for Christian
Higher Education / 2001

Professor Vander Hart pastored the Christian Reformed Church of La Glace-Grande Prairie, Alberta, Canada, from 1980 to 1983. He continues to take an active interest in the life of the local church as well as the international church. He frequently preaches in local congregations and leads Bible studies for several church societies. He has written several Bible studies; Genesis 1-11, Jacob (Genesis 25-49), and Joseph & Judah. Professor Vander Hart has also ministered to the international Reformed community, teaching within Southeast Asian populations in the United States as well as teaching in Cyprus, Ukraine, Myanmar, Latvia, India, and Armenia. He is a member of the following missions committees: Reformed Faith & Life (Armenian and French), Christ for Myanmar Mission Committee, and the International Theological Education Ministries, Inc. (ITEM).

Professor Vander Hart has contributed articles for the Mid-America Journal of Theology, The Outlook, Christian Renewal, and Biblical Horizons.

He is a member of the Society for Biblical Literature, the Evangelical Theological Society, the Calvin Studies Society, and the National Association of Professors of Hebrew.



DR. CORNELIS P. VENEMA
President Emeritus

B.A. / Dordt College / 1975
B.D. / Calvin Theological Seminary / 1978
Ph.D. / Princeton Theological Seminary / 1985

While studying at Princeton Theological Seminary from 1979-1981, Dr. Venema was a Teaching Fellow in the Department of Theology. He served as pastor of the Christian Reformed Church of Ontario, California, for six years before coming to Mid-America in 1988. While continuing his teaching responsibilities, he became the first President in 2001 and retired in 2024.

Dr. Venema has served as an elder in his church and preaches on a regular basis. He also speaks and teaches in a variety of church and conference settings.

His special interest lies in Reformation theology, particularly the work of the Reformers John Calvin and Heinrich Bullinger. Dr. Venema's books, *Heinrich Bullinger and the Doctrine of Predestination: Author of "The Other Reformed Tradition"?* and *Accepted and Renewed in Christ: The "Twofold Grace of God" and the Interpretation of Calvin's Theology*, reflect this interest. He is the author of several other books including *But for the Grace of God: An Exposition of the Canons of Dort*; *What We Believe: An Exposition of the Apostles' Creed*; *The Promise of the Future*; *Getting the Gospel Right*; *Children at the Lord's Table?*; *Christ and the Future*; *The Promise of the Future Study Guide*; and *The Gospel of Free Acceptance in Christ*. Dr. Venema is a co-editor and frequent contributor to *The Outlook* and the *Mid-America Journal of Theology*.

ADJUNCT FACULTY



DR. CAMDEN BUCEY

Doctrinal Studies

B.A. / Bradley University / 2002
M.B.A. / Bradley University / 2004
M.Div. / Westminster Theological Seminary / 2011
Ph.D. / Westminster Theological Seminary / 2014



THE REV. GREG BYLSMA

Ministerial Studies

B.A. / Redeemer University College / 2001
M.Div. / Mid-America Reformed Seminary / 2005



DR. JOHN CURRIE

Ministerial Studies

B.R.E. / Peace River Bible Institute / 1991
M.A.R. / Westminster Theological Seminary / 2004
D.Min. / Westminster Theological Seminary / 2018



ANDREW IVERSEN

Greek Studies

B.A. / Iowa State University / 2008
M.Div. / Covenant Theological Seminary / 2020
Ph.D. Candidate / Wheaton College



THE REV. DANNY PATTERSON

Ministerial Studies

B.A. / Covenant College / 1999
M.Div. / Mid-America Reformed Seminary / 2002



DR. TIMOTHY SCHEUERS

Doctrinal Studies

B.A. / Providence Christian College / 2010
M.Div. / Mid-America Reformed Seminary / 2013
Ph.D. / Fuller Theological Seminary / 2021



DR. DANIEL SCHROCK

Doctrinal Studies

B.A. / New Mexico State University / 2007
M.Div. / Westminster Theological Seminary / 2011
Ph.D. / Westminster Theological Seminary / 2022



DR. DANIEL RAGUSA

Ecclesiastical and Doctrinal Studies

M.Div. / Mid-America Reformed Seminary / 2016
Ph.D. / Westminster Theological Seminary / 2023



DR. PETER J. WALLACE

Church History

B.A. / Wheaton College / 1993
M.Div. / Westminster Theological Seminary / 1996
Ph.D. / University of Notre Dame / 2004



ADMINISTRATION

Mid-America's administration is dedicated to supporting the work of students for ministry with in the nurturing fellowship of the Seminary community. Leadership roles and responsibilities are carefully balanced among the Seminary's governing board, administration, faculty, and staff.

Mid-America is blessed with many supportive churches from a variety of denominations and locations. The supporting constituency is well represented in the Seminary's governing Board of Trustees. Under the oversight of the Board of Trustees, the Seminary President performs the daily administration of the Seminary assisted by the faculty, Vice-President of Advancement, Vice-President of Administration, and other staff.

ADMINISTRATION

President – Dr. Alan D. Strange

Director of Center of Missions & Evangelism – Dr. Eric Watkins

Faculty Secretary – Dr. J. Mark Beach

Registrar – Dr. R. Andrew Compton

Ministerial Apprenticeship Program Director and Dean of Students
– Dr. Paul Ipema

Director of Institutional Assessment – Dr. Marcus A. Mininger

Vice-President of Advancement – Mr. Brett Chase

Director of Enrollment Management – Mr. Brian Blummer

STAFF

Acting Theological Librarian – Bart Voskuil

Office Manager – Tracy Dopkowski

Assistant Financial Officer – Sonja Vooy

Director of Marketing – Jared Luttjeboer

Assistant to the Registrar & Administrative Secretary of Media and
Publications – Rachel Luttjeboer

BOARD OF TRUSTEES

Rev. Valentin Alpuche: Iglesia Reformada Valle De Gracia,
Sacramento, CA

Mr. Tim Beezhold: Oak Glen URC, Lansing, IL

Mr. John Boekestyn: Trinity URC, St Catharines, ON

Dr. Camden Bucey: Hope OPC, Grayslake, IL

Mr. Bob Clausing: Lynwood URC, Lynwood, IL

Mr. Bryan Holstrom: Grace OPC, Elburn, IL

Mr. Jeff Huizenga: Faith URC Beecher, IL

Mr. Paul Huizenga: Ontario URC, Ontario, CA

Dr. Edwin Kreykes: Cornerstone URC, Sanborn, IA

Rev. Edward Marcusse: Oak Glen URC, Lansing, IL

Rev. Bill Pols: Cornerstone URC, Edmonton, AB

Dr. Daniel Ragusa: Messiah's Reformed Fellowship (URCNA),
New York, NY

Rev. Jacques Roets: Trinity URC, Visalia, CA

Dr. Timothy Scheuers: First URC, Chino, CA

Mr. Gerard Schouwenaar: Trinity URC, St. Catharines, ON

Mr. Dennis Schreur: Trinity URC, Caledonia, MI

Rev. Harry Zekveld: Providence UCR of Strathroy, Strathroy, ON

Rev. Richard Zekveld: Covenant Fellowship Church, South
Holland, IL

ACADEMIC PROGRAMS

Mid-America Reformed Seminary offers two degree programs: the Master of Divinity (M.Div.) and the Master of Theological Studies (M.T.S.). Because Mid-America focuses on preparing students for the gospel ministry, the primary degree program offered at Mid-America is the Master of Divinity degree program.

A student not enrolled in either the Master of Divinity program or the Master of Theological Studies program is classified as a Non-Degree Student and is not required to meet some entrance and course prerequisites.

MASTER OF DIVINITY

The Master of Divinity (M.Div.) degree program prepares students for the ordained gospel ministry as pastors, chaplains, missionaries, and evangelists. Because the seminary board and faculty believe Scripture limits the roles of official teaching and leadership in the church to qualified men, only men are admitted to the Master of Divinity program.

ADMISSION REQUIREMENTS

To qualify for admission to the Master of Divinity program the applicant must be a dedicated Christian who has earned a Bachelor of Arts degree or its equivalent, with a grade point average of 2.67 (B-) or higher. Applicants who fall below this average may be admitted, but the Registrar will review their seminary academic work on a regular basis. Applicants without Bachelor of Arts degrees are evaluated on an individual basis.

In preparation for theological study, the following majors are deemed particularly valuable: classical languages, English, history, and philosophy. Two years or four courses of ancient Greek, or their equivalent, are beneficial, prior to beginning seminary studies, and students are encouraged to study New Testament Greek as part of their program of college courses. The Seminary does, however, provide the necessary courses in New Testament Greek for students who have not completed the Greek sequence. (Four courses in ancient and New

Testament Greek are a prerequisite for obtaining the M.Div. degree, see page 79.)

Courses in the following areas are recommended: courses in the humanities, including two semester length courses each in English (including grammar and composition), history (including classical history), and philosophy (including a survey of ancient philosophy and modern philosophy); two years (four courses) of Greek; two courses in natural science; two courses in social science; two courses in public speaking.

Mid-America recognizes that an increasing numbers of students are seeking the Master of Divinity degree after spending some time in another vocation. These students likely have not followed a traditional pre-seminary track of college education and may need special instruction to better prepare themselves for seminary study. We work closely with these students to prepare them for theological study.

A limited number of students who have not earned a B.A. degree, but whose life experience suggests that they would be suitable M.Div. students, may apply for the M.Div. program. The following courses are strongly recommended for such non-B.A. students: two college-level English courses, one of which must include grammar and composition; two college-level history courses, one of which must include classical history; two college-level philosophy courses, one of which must provide a survey of ancient philosophy; and four college-level courses, which should be biblical or Koiné Greek courses.

If a student's performance in the academic areas specified above has been deficient, either in course selections or grades, the faculty may require additional work. This will be done through agreement with the student and the faculty.

A student's transcript will be evaluated on its own merits. Competency examinations may be offered to those who have covered certain areas of theological study in their college work. For more information on the application process, see page 55. This process should be completed before May 1 of the first year of study.

GRADUATION REQUIREMENTS

A student must maintain a cumulative grade point average of 2.67 (B-) or higher during the Seminary program to be entitled to the Master of Divinity (M. Div.) degree. The total number of semester hours required

for the degree is 101, in addition to which ten credit hours are given for completing work satisfactorily in the Ministerial Apprenticeship Program. The program must be completed within eight years, with the proviso that the President, Registrar, with input from the Faculty, may determine, for weighty reasons, to make an exception. Credit may be given for course work done in other institutions if the work falls within the last ten years. Coursework done elsewhere outside of the ten year framework is not ordinarily eligible for transfer credit.

No student, however, may take more than eighteen academic hours a semester without permission from the registrar.

Before graduating, a student must meet all financial obligations to the seminary or make suitable arrangements to meet them. No transcripts will be sent until financial obligations have been met.

COMPREHENSIVES

In addition to fulfilling course and MAP requirements, a student seeking the Master of Divinity degree must sustain a written comprehensive examination in Bible knowledge as well as an oral comprehensive examination conducted by members of the faculty to determine the student's competency in theology.

The Bible knowledge examination tests a student's ability to work with biblical data. In a multiple-choice format, it determines the student's knowledge of some detailed and specific information about biblical texts, geography, backgrounds, and people. This Bible knowledge exam is typically completed by the end of the first year of study.

The oral comprehensive examination is devoted largely to theology and confessional knowledge, with the other fields (biblical, historical, ministerial, and apologetical) ancillary to and supportive of the theology questions.

While the examination is aimed at determining academic competency, the experience helps prepare the student for oral examinations about his orthodoxy that will be conducted by his classis or presbytery before he is permitted to enter the ministry.

After students have completed 68 or more hours of academic study, they will ordinarily be eligible to take the oral theological exam. Therefore this exam is typically offered at the beginning of the last semester of the student's course of study.

GREEK LANGUAGE STUDIES

The Greek language requirements at Mid-America entail competency in: 1) basic Greek grammar as covered in a standard textbook, such as J. G. Machen's *New Testament Greek for Beginners* or W. D. Mounce's *Basics of Biblical Greek*; 2) intermediate Greek grammar and syntax like that covered in D. Wallace's *Greek Grammar Beyond the Basics* or Richard Young's *Intermediate New Testament Greek*; 3) knowledge of vocabulary occurring 15 times or more in the New Testament, and; 4) reading and analyzing the Greek of the New Testament.

This requirement can be satisfied in one of several ways: 1) taking Greek courses at Mid-America, described further below; 2) taking courses at another institution determined by the registrar to cover the areas of competency described above; or 3) demonstrating competency in the areas described above by taking a Greek placement exam from Mid-America. Students may satisfy some or all of the Greek requirements through the Greek placement exam. The ordinary deadline for taking the Greek Placement Exam is June 1 so arrangements for summer Greek through the seminary can be made. Arrangements to take the placement exam are scheduled through the registrar's office.

The Seminary provides four courses of instruction in ancient (Koiné) Greek for those who have not previously taken Greek: Greek 101, 102, 201, and 202. Greek 101-102 are offered as intensive courses during the summer. These classes meet several hours per day for approximately seven weeks (see the appropriate Academic Calendar for the specific dates in a given academic year). Greek 201 and 202 are offered in traditional, non-intensive format during the fall and spring semesters, respectively.

MASTER OF DIVINITY

COURSE SEQUENCE

			Fall	Interim	Spring
JUNIOR YEAR	OT 113	Basic Hebrew	3		
	NT 113	Introduction to New Testament	3		
	CH 112	Ancient Church History	2		
	AS 112	Introduction to Apologetics	2		
	DD 112	Theological Foundations	2		
	PS 114	Homiletics and Catechetics	4		
	OT 122	Advanced Hebrew		2	
	OT 131	Old Testament Canon and Textual Criticism			1
	OT 132	Hebrew Reading			2
	BD 133	Introduction to Biblical Interpretation			3
	DS 133	Theology Proper (The Doctrine of God)			3
	PS 131	Spiritual Formation			1
	PS 132	Public Worship			2
	PS 133	Pastoral Care and Counseling			3
	PP 131	Applied Sermon			1
	Total Course Hours: 34			16	2
MIDDLER YEAR	OT 214	Interp. of the Revelation before the Monarchy	4		
	MO 211	Preaching from Revelation before the Monarchy	1		
	NT 213	Interp. of the Gospels and Acts	3		
	MN 211	Preaching from the Gospels and Acts	1		
	DS 212	Anthropology (The Doctrine of Humanity)	2		
	DS 213	Christology	3		
	Elective		2		
	Elective			2	
	OT 233	Interp. of Revelation in the Period of the Monarchy			3
	MO 231	Preaching from Revelation in the Period of the Monarchy			1
	NT 233	Interp. of the Pauline Epistles			3
	MN 231	Preaching from the Pauline Epistles			1
	CH 234	Medieval and Reformation Church			4
	DS 233	Pneumatology			3
	PP 231	Catechism Sermon			1
	Total Course Hours: 34			16	2
SENIOR YEAR	OT 313	Interp. of Revelation in the Exilic/Post-Exilic Periods	3		
	MO 311	Preaching from Revelation in the Exilic & Post-Exilic Periods	1		
	NT 313	Interp. of the General Epistles and Revelation	3		
	MN 311	Preaching from the General Epistles and Revelation	1		
	AS 313	Applied Apologetics	3		
	ES 313	Christian Ethics	3		
	DS 313	Ecclesiology	3		
	Elective			2	
	ED 333	Denominational Hist/Government			3
	CH 333	Modern Church History			3
	DS 332	Eschatology			2
	PS 331	Pastoral Leadership			1
	PS 332	Applied Pastoral Counseling			2
	PS 334	Missions and Evangelism			4
	Elective				2
	Total Course Hours: 36			17	2
			Total Hours: 104		

MASTER OF THEOLOGICAL STUDIES

The Master of Theological Studies (M.T.S.) degree program is a two-year program for students who desire theological education but do not seek ordination. The purpose of the M.T.S. degree is to prepare students for further graduate study or to enhance training received in other fields. Church leaders (who may serve as elders, deacons, Bible study leaders, or church education teachers), Christian school teachers, and others serving in Christian ministry may wish to complement their training and experience with graduate-level theological education.

Completed in no more than six (6) years, the M.T.S. program requires the same rigorous academic work as the M.Div. program but without the requirements associated with preaching and ministerial studies. The M.T.S. program offers flexibility by allowing students to concentrate in one of two areas: biblical concentration or historical/theological concentration.

The biblical concentration provides a thorough acquaintance with Hebrew and Greek language study, together with in-depth study of the canon, history, and interpretation of both Old and New Testaments. The concentration is filled out with coursework in the ecclesiastical and doctrinal divisions of the curriculum.

The historical/theological concentration includes biblical language courses (Hebrew and Greek) and emphasizes systematic theology, church history, and apologetics.

ADMISSION REQUIREMENTS

The applicant for the M.T.S. program must be a dedicated Christian who has earned a Bachelor of Arts degree or its equivalent with a cumulative grade point average of 2.67 (B-) or higher. Pre-seminary education should ordinarily include work in English (including grammar and composition), philosophy (including a survey of ancient philosophy), natural sciences (2 courses), and social sciences (2 courses). An applicant whose academic history shows insufficient breadth in the liberal arts may be requested to do additional work as a condition of admission. For more information on the application process, see page 60. This process should be completed before May 1 of the first year of study.

GRADUATION REQUIREMENTS

A student must possess a cumulative grade point average of 2.67 (B-) or higher over the course of the Seminary program to receive the Master of Theological Studies (M.T.S.) degree. In order to obtain the M.T.S. degree, the total number of semester hours is 65.

The biblical concentration requires the following courses:

All courses in the Biblical Studies division	28 hours
Biblical language courses	15 hours
Doctrinal and Ecclesiastical divisions courses	18 hours
One elective	2 hours
Capstone project	2 hours
TOTAL:	65 hours

The historical/theological concentration requires the following courses:

All courses in the Doc./Ecc. division	39 hours
Biblical language courses	15 hours
Biblical Studies divisions courses	9 hours
Capstone project	2 hours
TOTAL:	65 hours

Before graduating, a student must meet all financial obligations to the Seminary or make suitable arrangements to meet them. No transcripts will be sent until financial obligations have been met.

A student must pass the Bible Knowledge examination during the first year of study. This written exam tests a student's ability to work with biblical data. In a multiple-choice format, it determines the student's knowledge of some detailed and specific information about biblical texts, geography, backgrounds, and people.

M.T.S. students must participate in an M.T.S. Student Working group once per semester that will involve discussion of topics relevant to the broader scope and goals of the M.T.S. program and, in particular, to matters related to the capstone project.

M.T.S. students must also successfully complete the capstone project.

CAPSTONE PROJECT

The capstone project is the culminating exercise for the Master of Theological Studies degree at Mid-America. Students have the option of one of two possible tracks:

RESEARCH-BASED CAPSTONE

The research-based capstone project is the culminating exercise for the M.T.S. degree at Mid-America. In this project, the student will answer a conceptual research question or a practical research question. Using the content and methodology learned during the course of study, students will offer a thesis and defend it through the presentation of research, analysis, and conclusions. This capstone aims to prepare students for further academic work in and/or contribution to their area of interest.

REFLECTION-BASED CAPSTONE

The reflection-based capstone project is a detailed engagement with, and intellectual reflection on, chosen degree content. In this project, the student will substantively recount (using lecture notes and assigned readings from coursework completed) and explore further (via additional data gathered through research) selections from what the student has learned in their course of study. For this capstone project, the student will define the chosen topic, situate it within its academic context, and then reflect on its formative significance for their chosen area of possible future service.

MASTER OF THEOLOGICAL STUDIES

COURSE SEQUENCE

FOR BIBLICAL CONCENTRATION

SUMMER

†Greek 101 & Greek 102 = 6 hours

			<i>Fall</i>	<i>Interim</i>	<i>Spring</i>
JUNIOR YEAR	OT 113	Basic Hebrew	3		
	NT 113	Introduction to New Testament	3		
	*CH 112	Ancient Church History	2		
	*AS 112	Introduction to Apologetics	2		
	*DD 112	Theological Foundations	2		
	GK 201	New Testament Greek	2		
	OT 122	Advanced Hebrew		2	
	OT 131	Old Testament Canon and Textual Criticism			1
	OT 132	Hebrew Reading			2
	DS 133	Theology Proper (Doctrine of God)			3
SENIOR YEAR	BD 133	Introduction to Biblical Interpretation			3
	GK 202	New Testament Greek			1
	Total Course Hours: 26		14	2	10
	OT 214	Interp. of Revelation before the Monarchy	4		
	OT 313	Interp. of Rev. in the Exilic/Post-Exilic Periods	3		
	NT 213	Interp. of the Gospel & Acts	3		
	NT 313	Interp. of the General Epistles & Revelation	3		
	*DS 212	Anthropology (Doctrine of Humanity)	2		
	Elective			2	
	OT 233	Interp. of Rev. in the Period of the Monarchy			3
	NT 233	Interp. of the Pauline Epistles			3
	*CH 234	Medieval & Reformation Church History			4
	*DS 233	Pneumatology			3
	BD 232	Capstone Project			2
	Total Course Hours: 32		15	2	15

*These courses are representative, not required, of what may be taken from the Doctrinal/Ecclesiastical Divisions. Specific course sequences will be worked out with the Registrar.

Total Hours: 64

†If a student has already taken Greek, alternative arrangements may be made with the Registrar.

MASTER OF THEOLOGICAL STUDIES COURSE SEQUENCE

FOR HISTORICAL/THEOLOGICAL CONCENTRATION

SUMMER

†Greek 101 & Greek 102 = 6 hours

		<i>Fall</i>	<i>Interim</i>	<i>Spring</i>
JUNIOR YEAR	OT 113 Basic Hebrew	3		
	NT 113 Introduction to New Testament	3		
	CH 112 Ancient Church History	2		
	AS 112 Introduction to Apologetics	2		
	DD 112 Theological Foundations	2		
	GK 201 New Testament Greek	2		
	OT 122 Advanced Hebrew		2	
	OT 131 Old Testament Canon and Textual Criticism			1
	OT 132 Hebrew Reading			2
	BD 133 Introduction to Biblical Interpretation			3
	CH 234 Medieval & Reformation Church History			4
	DS 133 Theology Proper (Doctrine of God)			3
	GK 202 New Testament Greek			1
Total Course Hours: 30		14	2	14

SENIOR YEAR	AS 313 Applied Apologetics	3		
	DS 212 Anthropology (Doctrine of Humanity)	2		
	DS 213 Christology	3		
	DS 313 Ecclesiology	3		
	ES 313 Christian Ethics	3		
	ED 333 Denominational History/Govt			3
	DS 233 Pneumatology			3
	CH 333 Modern & American Church History			3
	DS 332 Eschatology			2
	ED 232 Capstone Project			2
Total Course Hours: 27		14		13

†If a student has already taken Greek,
alternative arrangements may be made with the
Registrar.

Total Hours: 63

NON-DEGREE PROGRAMS

Non-degree programs are available for students who would like to pursue theological education but for a variety of reasons do not have the resources or desire to complete the extensive study required for the M.Div. or M.T.S. degrees. For these students, Mid-America offers abbreviated and individual programs of study that will allow the student to receive a certificate of education.

NON-DEGREE STUDENT

A person not enrolled in either the Master of Divinity program or the Master of Theological Studies program, and who is taking a course for credit, is classified as a non-degree student and is not required to meet entrance and course prerequisites for biblical studies. A non-degree student should contact the admissions office and complete the non-degree student application form.

AUDITORS

A person who does not wish to enroll as a degree or non-degree student may enroll as an auditor. Auditors must pay the stipulated fees, obtain written consent by the instructor, and may audit only courses for which there are adequate classroom facilities. An auditor should contact the Admissions Office and fill out the non-degree student application form. Students may not change from audit to credit after the semester deadline for changing courses. Permission and registration for auditing are to be obtained from the Registrar.

Audit fees (per hour):	
Alumnus	\$30.00
Regular	\$100.00
Student's spouse	\$15.00

Auditors are granted a certificate of completion for each course that they audit. When all the courses in one of the four main divisions have been audited, a divisional certificate of completion is granted. While having no official academic standing, such certificates serve to attest that the recipient has attended such courses and has been involved in continuing education. In some cases, such a testament serves to satisfy the continuing education requirements ecclesiastical bodies may have for officebearers or staff. Typical programs of study for a certificate of education are listed on the next page. More narrowly focused certificates may be awarded upon request.

Biblical Languages Certificate:	15 hours
Biblical Studies Divisional Certificate:	28 hours
Ecclesiastical Studies Divisional Certificate:	13 hours
Doctrinal Studies Divisional Certificate:	26 hours
Ministerial Studies Divisional Certificate:	21 hours

COURSE REQUIREMENTS BY DEGREE PROGRAM

	M.Div.	M.T.S.: Biblical	M.T.S.: Doc/Ecc
Biblical Studies			
Divisional Studies			
BD 133: Introduction to Biblical Interpretation	3	3	3
BD 232: Capstone Project		2	
Old Testament Studies			
OT 113: Basic Hebrew	3	3	3
OT 122: Advanced Hebrew	2	2	2
OT 131: Old Testament Canon and Textual Criticism	1	1	1
OT 132: Hebrew Reading	2	2	2
OT 214: Interpretation of Revelation Before the Monarchy	4	4	
OT 233: Interpretation of Revelation in the Period of the Monarchy	3	3	
OT 313: Interpretation of Revelation in the Exilic and Post-Exilic Periods	3	3	
Greek Language Studies			
GK 101	3*	3	3
GK 102	3*	3	3
GK 201	2*	2	2
GK 202	1*	1	1
New Testament Studies			
NT 113: Introduction to New Testament	3	3	3
NT 213: Interpretation of the Gospels and Acts	3	3	
NT 233: Interpretation of the Pauline Epistles	3	3	
NT 313: Interpretation of the General Epistles & Revelation	3	3	
Ecclesiastical Studies			
Divisional Studies			
ED 232: Capstone Project			2
ED 333: Denominational History and Government	3		3
Historical Studies			
CH 112: Ancient Church History	2	2	2
CH 234: Medieval and Reformation Church History	4	4	4
CH 333: Modern and American Church History	3		3

*Students admitted to the M.Div. program, who have not met the Greek prerequisites, may take these courses, which are offered by Mid-America during the summer and academic year.

	M.Div.	M.T.S.: Biblical	M.T.S.: Doc/Ecc
Doctrinal Studies			
Divisional Studies			
AS 112: Introduction to Apologetics	2	2	2
AS 313: Applied Apologetics	3		3
DD 112: Theological Foundations	2	2	2
Doctrinal Studies			
DS 133: Theology Proper (Doctrine of God)	3	3	3
DS 212: Anthropology (Doctrine of Humanity)	2	2	2
DS 213: Christology	3	3	3
DS 233: Pneumatology	3		3
DS 313: Ecclesiology	3		3
DS 332: Eschatology	2		2
Ethical Studies			
ES 313: Christian Ethics	3		3
Ministerial Studies			
Divisional Studies			
MO 211: Preaching from the Revelation before the Monarchy	1		
MO 231: Preaching from the Revelation in the Period of the Monarchy	1		
MO 311: Preaching from Revelation in the Exilic and Post-Exilic Periods	1		
MN 211: Preaching from the Gospels and Acts	1		
MN 231: Preaching from the Pauline Epistles	1		
MN 311: Preaching from the General Epistles and Revelation	1		
Pastoral Studies			
PS 114: Preaching & Church Education	4		
PS 131: Spiritual Formation	1		
PS 132: Public Worship	2		
PS 133: Pastoral Care and Counseling	3		
PS 331: Pastoral Leadership	1		
PS 332: Applied Pastoral Counseling	2		
PS 314: Missions and Evangelism	4		
Practice Preaching			
PP 131: Applied Sermon	1		
PP 231: Catechism Sermon	1		
Electives	8	2	
<i>Total Credit Hours</i>	<i>104</i>	<i>64</i>	<i>64</i>

MINISTERIAL APPRENTICESHIP PROGRAM

Mid-America Reformed Seminary believes that mentoring should be part of all ministerial training. From the beginning of Mid-America's existence, pairing the Master of Divinity student with an experienced pastor has been an integral aspect of the seminary's training. Students participate in mentoring relationships not simply during the summer, but throughout their seminary career. Veteran ministers and their congregations partner with the seminary in preparing students to be pastors as well as preachers.

PROGRAM DESCRIPTION

Mid-America recognizes the necessity for practical experience in preparing a man for ministry. It also realizes that there is no better way for a student to gain that experience than by being paired with a veteran pastor in a mentoring relationship. This relationship between the seasoned pastor and the M.Div. student is the focus of the Ministerial Apprenticeship Program (MAP). This program allows the student to gain field experience throughout his seminary career. A Master of Divinity student automatically becomes part of the program upon his entrance to the Seminary.

Field education is a part of seminary training, but it is always closely connected to the life of the church. Students whose denominational requirements differ from, or go beyond, those of the MAP should ensure that necessary requirements are incorporated as much as possible into their field education.

The program is under the supervision of the MAP Director in consultation with other faculty members. Working with the student, the MAP Director helps to secure a minister to supervise the student's fieldwork. The supervising minister should be a member of the Mid-America Reformed Seminary Association, if possible. Ordinarily the student will make the supervising pastor's congregation his church home, and his relationship with the pastor and congregation will continue for the duration of the student's seminary training. Any financial remuneration is incidental to the established purpose of the program.

The student's work will be evaluated at designated times each year so that his competency in several areas may be tested and improved. The student, the pastor, and the faculty will meet at the end of the junior year to evaluate specific areas of growth in the student's spiritual, personal, theological, and ministerial life. Near the end of the middler year, a consultation with the student is conducted in the presence of the faculty. The faculty helps the student determine his suitability for the ministry and counsels him with regard to his continuing studies. If necessary, the senior year concentrates on any areas that need improvement.

The following program requirements are to be met by the student and, except for the exhorting, they should be completed before the third year of seminary study:

1. Regular contact with the pastor, consistory or session, and congregation by the student during the first year of study in order to gain a broad acquaintance with the life and activities of the congregation. It is the responsibility of the student to see that his work is being supervised and regularly evaluated.
2. Involvement in the following areas of the work of the church:
 - Teaching a church school (catechism) class, or leading a society or Bible study;
 - Attendance at a specific number of meetings of consistory or session, diaconate, and classis or presbytery;
 - Direct contact with the evangelism program of the congregation;
 - Involvement in calling on the sick, shut-ins, and others needing pastoral care;
 - Exhorting in the worship services of the congregation and area congregations.
3. At least two summers of service in a congregation, either as student assistant to a pastor or in a vacant church—in which case the student will be supervised by a pastor in a neighboring congregation, whenever possible. Each summer assignment is to be at least ten weeks in length.
4. Whenever possible and desired by the student, some of the above and additional requirements may also be met by a pastoral internship of no less than ten months, normally between the middler and senior years of seminary studies.
5. In all cases of work, detailed evaluation will be periodically

required from the supervising pastor, the student, and the consistory or session.

The number of unit credits (as stated below) will be given for each of these areas of involvement; the full number must be obtained to receive the Master of Divinity (M.Div.) degree.

PROGRAM IMPLEMENTATION

The Ministerial Apprenticeship Program is concerned with the spiritual, personal, theological, and ministerial development of seminary students in the following broad areas:

- Worship Leadership (especially preaching)
- Church Education
- Pastoral Care
- Church Government and Administration

The Program incorporates both course practica and work specifically assigned by the pastor and consistory or session. In this way, the Program integrates academic work and field experience.

All of the work, except for the exhorting, must ordinarily be completed by the third year of seminary study. The exhorting requirements can be completed in the last two years of seminary since licensure or permission to exhort is usually granted only at the end of the first year of seminary studies.

The frequency of meeting with the supervising pastor shall be at the discretion of both the pastor and the student. The student must take the initiative in seeing to it that such supervision is conducted. At least in the initial phases of the work, the supervising pastor shall review with the student such questions as the following:

What is the minister's role in leading worship, in teaching catechism and/or leading societies, in congregational evangelism and witness to the community, in pastoral care and counseling (pastoral conversation), in leading and training the elders and deacons? What goals does the minister have in these various areas? How does he structure his use of time (for family, for congregational work, for ministerial growth and development, etc.)? What goals for study and reading does he have in order to facilitate such growth and development?

These areas need not be covered in one session but may be covered as the work progresses. To maximize benefit from the program, before the student teaches, goes on pastoral calls, or attends meetings, the supervising pastor should discuss the specific goals of such activities (“What do we want to accomplish?”). Following supervised activities, it is important to review what actually happened (“Were the goals met? Why or why not? What must happen next time?”).

In addition to the regular course assignments given in the division of Ministerial Studies, students who aspire to the gospel ministry are required to complete on-the-field assignments as outlined below. These must be performed, as much as possible, in consultation with the professor in charge of the prescribed courses and the student’s supervising pastor and consistory or session.

These practica will not be considered complete until all the proper report forms are filled out, handed in, and the student engages in reflection and evaluation with the supervising pastor and a faculty member. This will take place at the end of each academic year. Additional written work may be required at that time.

Since not all of these practica can in every instance be carried out during the time scheduled for the prescribed courses, final credit in each is not given until completion of the work and submission of the appropriate forms. It is expected, however, that as much as possible the two (class work and practica) be completed concurrently. Both the course practicum and any other MAP work are described below.

CHURCH EDUCATION PRACTICUM *(one unit)*

During the Preaching and Church Education course, the student is to engage in conversation with the pastor of the church to which he is assigned, to learn and evaluate the place, order, and curriculum of the church education program in that congregation. He is to teach a church school (catechism) class or lead the Bible study of a church society. In addition, the student is to visit two different classes taught by the pastor, if possible, and engage in theological reflection with the pastor. The pastor and/or a member of the consistory or session should observe his teaching.

PASTORAL CARE AND COUNSELING PRACTICUM

(one unit)

In connection with the Pastoral Care and Counseling Course, the

student, under the guidance of pastor, consistory or session, is to engage in a specific number of calls on families, youth, the sick, and the elderly. Ability to use Scripture appropriately and lead in prayer should be demonstrated and will be evaluated by the supervising pastor to aid in the development of pastoral skills. This pastoral work can also be conducted in the course of the summer assignments.

The student should also seek opportunities to observe and evaluate various diaconal agencies, organizations, and institutions of mercy that offer help to individuals and families in time of need. A list of assigned opportunities will be handed out at the beginning of the semester in which this course is taught. Student reports and written theological reflections are required.

EVANGELISM PRACTICUM *(one unit)*

In connection with the Missions and Evangelism Course, the student is to participate with the pastor in the work of evangelism (or with a neighboring pastor, if the student's congregation is without a pastor). When the student does evangelistic work on his own, he is to submit written reports to his supervising pastor, which will serve as the basis for conversation and reflection between him and his supervising pastor.

CHURCH ADMINISTRATION PRACTICUM *(one unit)*

In the first year the student is to make contact with his supervising pastor and obtain permission to attend two consecutive meetings of the consistory or session as well as one diaconal meeting. The above are to be attended after a briefing by the pastor.

In connection with the Denominational History and Government as well as the Ecclesiology Courses, the student is also to attend two meetings of an area classis or presbytery, one of which should include the examination of a candidate for the gospel ministry if possible. Reports concerning these meetings (including the student's theological reflection), written on the appropriate forms, are to be handed in and placed on file.

PRACTICE PREACHING PRACTICUM *(one unit)*

In addition to the sermons assigned for the practice preaching, the student is to keep a record of the congregations where and dates when he has exhorted, noting the texts and themes used. A faculty member may be able to evaluate an exhorting assignment during the year for each student.

During the second year of study, the student should lead at least eight worship services using at least six different sermons. During the third year of study, the student should lead at least twelve worship services using at least eight different sermons.

In addition to the required number of exhorting engagements, students are encouraged to accept as many opportunities to exhort as possible.

MAP CREDITS

Appropriate report forms for all apprenticeship activities can be obtained from the MAP Director. More information concerning supervision, consultation, and reporting is available at registration.

The required number of MAP credits is ten (10), of which eight (8) are for practica and two (2) are for summer assignments or intern work.

CREDIT FOR PRIOR WORK IN CHURCHES

Mid-America Reformed Seminary recognizes some students begin seminary studies with significant experience in a variety of capacities within their home congregations. This can include experience in church education, evangelism, youth work, pastoral visiting, and service as an elder or deacon. All of these may be very beneficial to the student's preparation for the ordained ministry.

If a student with such experience can provide adequate description of his prior work, along with statements by his supervising pastor and/or elders that such work was conducted in an approved and satisfactory manner, Mid-America may credit such work and experience toward the respective practica that are included in the Ministerial Apprenticeship Program. No work completed prior to seminary enrollment, however, will be credited toward a summer field education assignment.

CENTER FOR MISSIONS AND EVANGELISM

The Center for Missions and Evangelism (CME) is designed to enhance the current M.Div. program with a greater missional emphasis where appropriate. Additionally, the CME offers classes, conferences, cohorts, and internships focused on areas of evangelism, church planting, discipleship, and foreign missions. By doing so, we seek to help the church raise up the next generation of faithful church leaders to serve faithful churches as well as help plant new ones at home and abroad.

MISSION STATEMENT

Jesus gave to his church a Great Commission. Until the end of the age, the church is to spread the gospel to the ends of the earth, making disciples, baptizing and teaching them the word of the Living God.

VISION STATEMENT

The Center for Missions and Evangelism embodies the Seminary's vision for assisting the church in carrying out the Great Commission through theological education that focuses on perpetuating faithfully Reformed, confessional churches, church plants, and foreign mission fields.

OUR CORE VALUES

Mid-America Reformed Seminary is a self-consciously Reformed and confessional school that serves the church through training pastors for faithful, ordinary means of grace ministries at home and abroad.

Our primary purpose is to serve the church of our Lord Jesus Christ by providing our students with the kind of training, learning, and equipping that students need to be ministers of the gospel—the good news of salvation through faith in the Lord Jesus Christ.

OUR PROGRAM GOALS & OBJECTIVES

To glorify and enjoy God in Jesus Christ as we:

- Cultivate a genuine love for the Triune God and his church
- Help raise up the next generation of faithful pastors, evangelists and teachers with a high commitment to Reformed confessions and catechisms and a missional mindset
- Equip and train men with the particular gifts and calling to plant evangelistically engaged churches
- Offer classes and lectures taught by proven church planters, missionaries, and lay workers with extensive experience in missions, evangelism and related practical areas in tandem with the current M.Div. program that focus primarily on the mission of the church
- Offer continuing education courses, conferences and lectures for pastors and missionaries on relevant subjects
- Cultivate a greater awareness of evangelistic opportunities at home and abroad and assist students with internship placement
- Assist churches and sending agencies in finding suitable candidates for outreach ministry and/or church planting
- Assist established churches in cultivating more outward facing cultures of evangelism while maintaining strong covenantal identities
- Encourage lay members of local congregations as they seek to serve Christ faithfully
- Establish cohorts in various locations, focusing on missional subjects and providing valuable resources to churches on subjects related to evangelism, outreach and discipleship, as well as church planting and missions.

The involvement of the local church is essential to the CME program at Mid-America Reformed Seminary. While the primary goal of the Center is to help students develop their gifts and abilities for effective ministry, a secondary goal is to aid the Church in growing missionally within their respective contexts. The CME seeks to both serve

and cooperate with the local Church in reaching the world for the sake of Christ. The benefit of the CME is thus twofold: first, to help those within the Reformed world who undervalue the need to reach a lost world to realize the importance of missions as part of being a faithful Reformed church, and second, to help those with a great emphasis on missions to realize they can carry out this calling best with a wholehearted commitment to Reformed doctrine and worship.

ACADEMIC REGULATIONS

ACCREDITATION

Mid-America Reformed Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada, and the following degree programs are approved:

Master of Divinity
Master of Theological Studies

The Commission contact information is: The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275, USA. Telephone: 412-788-6505. Fax: 412-788-6510. Website: www.ats.edu.

Mid-America Reformed Seminary was first accredited by the Transnational Association of Christian Colleges and Schools (TRACS) as a Category III (Masters degree-granting) institution on April 6, 2005. TRACS is recognized by the United States Department of Education and the Council for Higher Education Accreditation as a national accrediting body for Christian institutions, colleges, universities, and seminaries. TRACS is also a member of the International Network for Quality Assurance Agencies in Higher Education. Mid-America ended its relationship with TRACS in 2017.

REGISTRATION

All students are expected to register during the regular registration periods at the beginning of each semester. As a condition of registration, students are required to provide proof of adequate health insurance for themselves and their dependents. Late registration will entail a fee of \$15 and is permitted before the tenth day of the semester only when sufficient reasons have been submitted to and accepted by the Registrar. A student is not considered fully registered until either the required amount of the semester's charges has been paid or satisfactory arrangements with the Business Office have been made.

STUDENT STATUS AND COURSE LOAD

Students admitted to the Master of Divinity program will, upon the completion of the requisite hours, be classified as follows:

0-33 hours:	Junior
34-66 hours:	Middler
67+ hours:	Senior

Students admitted to the Master of Theological Studies program will, upon the completion of the requisite hours, be classified as follows:

0-27 hours:	Junior
27+ hours:	Senior

Full-time students are those who take ten or more course hours per semester. Those who carry nine or fewer course hours per semester are classified as part-time students.

Classes are typically scheduled in the morning and early afternoon hours, permitting time for necessary class preparation, research, and reading. As a general guideline, two hours of study time are expected for every hour of class time.

DROPPING OR CHANGING COURSES

A student desiring to withdraw from a course, or to change enrollment, must have written permission from the Registrar. In general, students withdrawing from a course after the twenty-fifth day of the semester will receive an F for the course.

Students are permitted to change from one course to another before the tenth day of the semester.

WITHDRAWAL FROM THE SEMINARY

Students desiring to withdraw from the seminary before the end of a semester must notify the registrar in writing. For the policy on refunds, see that section in “Finances.” The failure of a student to remain registered as a full-time or part-time student will be considered an act of withdrawal. Should a student desire to resume studies after having withdrawn, he must reapply for admission to the seminary.

GRADING

The scale below indicates grade point values used to evaluate seminary work:

Letter	Percent	Points
A	96-100	4.00
A-	92-95	3.67
B+	88-91	3.33
B	84-87	3.00
B-	80-83	2.67
C+	77-79	2.33
C	74-76	2.00
C-	71-73	1.67
D+	69-70	1.33
D	67-68	1.00
D-	65-66	0.66
F	below 65	0.00
I	Incomplete	0.00

A report of semester grades is generally available fifteen days after the conclusion of the semester.

INCOMPLETE GRADE REQUEST POLICY

If extenuating circumstances (unusual and unavoidable circumstances which hinder completion of assigned work) prohibit a student from completing a course on time during the semester, a student may request a grade of Incomplete and an extension to complete the necessary work. A request for an Incomplete must be submitted to the professor by noon on the last day of classes of the semester in which the course in question is being taken.

To request such an extension:

- Fill out the request form available from the registrar and take it to the professor in charge of the course.
- The professor will then meet with the registrar and one other professor to discuss the request.
- If approval is granted, the student will be assigned a new deadline to complete all work, a maximum of four weeks from the last day of examinations.
- At the professor's discretion the grade will or will not be reduced.

If an incomplete is granted, the student's grade for the course will be "I" until the work is handed in and a grade assigned by the professor. If all work is not received by the new deadline, a failing grade will be assigned for that work. If the work that is still incomplete includes any of the course's major requirements, a failing grade will be assigned for the course as a whole.

ACADEMIC PROBATION

Enrollment in the seminary program and continued progress in the curriculum require that a student maintain a cumulative grade point average of 2.67 (B-) or higher. Although a student who falls below this average will not be expelled, he will be put on academic probation for a maximum of two semesters. After that time, the possibility of continued study will be reviewed with the student and faculty.

INDIVIDUAL STUDIES SEMINAR

This curricular option offers senior students an opportunity for independent research. After discussing his interest with the appropriate faculty member, the student may submit a proposal by the end of the fall semester of his senior year. At the student's initiative, the faculty supervisor will monitor the progress of this independent study in consultation with the student. The outcome is to be a substantial paper, following proper research methods and procedures, submitted to the faculty supervisor, with a summary presented orally to the student's peers. Evaluation will be based on both written and oral presentations.

POLICY OF NONDISCRIMINATION

In accordance with the requirements of Title IX of the education amendments of 1972, Mid-America Reformed Seminary does not discriminate on the basis of gender in the educational programs or activities which it operates, including employment. It also does not discriminate on the basis of race, color, national, or ethnic origin but gladly welcomes people of all backgrounds into its programs. Yet since both the Seminary and its principal constituent churches understand that the Bible limits service in ordained ecclesiastical office to qualified men, women are not admitted to the Master of Divinity degree, which is specifically designed to train students for ordained ministry. But women and men are both encouraged to enroll in the Master of Theological Studies program, which has a broader purpose. In all that it does, the Seminary should always be characterized by respect and consideration for all members of our diverse community.

ACCOMMODATION FOR DISABILITIES

The Seminary office works with the Dean of Students to assist disabled students who request accommodations. The office provides orientation to campus resources and recommendation for accommodation of the student's disability. When medical verification is on file and the request for accommodation has been approved, a per semester academic accommodation plan may be developed in consultation with the student's academic advisor. The office can also assist in requesting accommodations in housing and facilities. Physically challenged students are encouraged to request accommodation as early as possible in their planning process.

HEALTH INSURANCE

Students are required to show proof of medical insurance coverage for themselves and their dependents upon entrance to the Seminary. This proof should be submitted to the Business Office with the registration form.

AWARDS

At the closing chapel service of each year, the faculty honors selected seniors with awards for academic excellence. The awards and the criteria employed in their determination are listed below.

Biblical Studies Award:

Highest combined scores in the biblical studies division.

Doctrinal Studies Award:

Highest GPA in the area of doctrinal studies.

Ecclesiastical Studies Award:

Highest GPA in the area of ecclesiastical studies.

Ministerial Studies Award:

Highest GPA in the area of ministerial studies.

Homiletics Award:

Exhorting evaluation form marks and faculty evaluation.

APPLICATION PROCESS

Mid-America has a rolling admission policy. Applications will be reviewed once all materials are submitted. We recommend that students seeking admission for the fall semester apply by May 1, and students seeking admission for the spring semester apply by December 1. The following materials are required:

1. Application for admission
2. Medical questionnaire
- 3 Official transcripts from undergraduate and graduate work
4. Pastor's reference
- 5 Academic reference
6. General reference
7. Ecclesiastical recommendation (M.Div. students only)
8. \$40 application fee (fee is waived if application is received by February 1)
9. Current photograph
10. A personal interview with the Registrar is ordinarily required and will be scheduled once all application materials are received.

TRANSFER STUDENTS

The Seminary strives to facilitate a student's transition from another seminary into the curriculum and program at Mid-America. Transcripts of previous seminary work and a catalog containing descriptions for those courses from the other institution must be presented to the Registrar prior to registration so that they may be evaluated individually. The Registrar may ask to examine course syllabi or other materials that demonstrate content and requirements for which transfer credit is requested. Credit transfers and program placement are always discussed with the student in an attempt to honor the work of other schools and be as flexible as possible. Master's level course work that does not require the use of biblical languages will not be granted transfer credit toward any of Mid-America's courses in the departments that require use of Hebrew and Greek.

Students seeking transfer credit from an unaccredited institution must supply a copy of the course syllabus and a sample of coursework for each course for which transfer credit is requested. Acceptance of transfer credit for one course from an unaccredited institution does not imply the acceptance of other courses from that institution.

Only courses with a grade of B or above will be considered for transfer credit. No transfer credit is granted for coursework completed at the bachelor's level. Competency exams are offered occasionally.

For students receiving educational benefits from the Department of Veterans Affairs, the seminary will initiate a review of transcripts of any master's level work in order to determine which and how many credits partially fulfill Mid-America's requirements. All transferable coursework will be accepted into the student's Mid-America program. The registrar determines course equivalence on the basis of course descriptions, syllabi, prerequisites and requirements, and in consultation with the relevant instructors.

MASTER OF DIVINITY

At least 36 semester units of courses, taken over a period of two years at Mid-America are required of all candidates for the Master of Divinity degree. Although no transfer credit will be given for work

which was previously used as a basis for a master's degree from another institution, students holding a Master of Arts degree in biblical or theological studies or a Master of Arts in Religion degree from an accredited theological seminary may be granted advanced standing toward the Master of Divinity degree. Students who receive advanced standing must take at least 36 credits at Mid-America over a period of at least two academic years. If any Hebrew or Greek courses are needed, those will be in addition to the 36 credits needed for the M.Div. degree.

MASTER OF THEOLOGICAL STUDIES

Masters of Theological Studies students may transfer in up to 16 semester units.

INTERNATIONAL STUDENTS

Mid-America invites and welcomes applications from qualified persons around the world who desire to further their theological education. Since processing international applications involves several additional steps, applications should be submitted no later than six months prior to the desired entry date. International students are required to pursue a full course of study during normal enrollment periods (Fall, Interim and Spring).

Mid-America is a certified academic institution with the Student Exchange Visitor Information System (SEVIS).

ENGLISH LANGUAGE SKILLS

All prospective students for whom English is not their first language are required to take a standardized test that measures one's competency of English as a Foreign Language. A minimum score of 80 on the TOEFL or its equivalent is required for admission. While the TOEFL and IELTS are standards, Mid-America will also accept results from a comparable test. Contact the registrar (registrar@midamerica.edu) if you are interested in an alternative examination.

FINANCES

International students must demonstrate adequate resources for financing their education by providing official bank statements or letters from sponsors. Acceptable demonstration of financial support for the first year of study must be submitted.

Most scholarships apply only to tuition and do not cover expenses such as housing, food, and books. Limited scholarships and aid are available for assistance with living expenses. All transportation costs are the responsibility of the applicant.

IMMUNIZATIONS

For the protection of everyone in the Mid-America community, current physician documentation is required for the following immunizations: infant series DPT (diphtheria, pertussis, tetanus), a tetanus booster (within the last 10 years), polio series, two MMRs (measles, mumps, and rubella), hepatitis B series (a series of three shots), chicken pox

(anyone older than 12 who has not had chicken pox needs two doses of varicella vaccine; anyone younger than 12 who has not had chicken pox needs one dose), and a TB skin test. Also recommended are the meningitis vaccine and a seasonal flu shot.



FELLOWSHIP

Just as Mid-America Reformed Seminary seeks to glorify God by training godly students for the ministry of the Word, it seeks to glorify God in every part of its community life. That includes the student's spiritual growth as well as the seminary's community fellowship.

Mid-America recognizes its students come from various backgrounds and are at different stages in their lives. Some students have benefited from Reformed teaching since infancy; others are new to the Reformed faith. Some students are single and fresh from a pre-seminary program; others have families and years of work experience. Although different in many ways, students are united in their common purpose to preach the gospel of Christ.

While the student is being trained, the seminary ministers to each student's unique situation and enfold students and their families into the community at Mid-America Reformed Seminary. Part of the seminary's ministry is regularly scheduled times for worship and edification. Another part of our ministry is to hold students accountable for their Christian life and walk. Every student is welcomed into the general seminary community, with special opportunities for students' wives to become acquainted with other women of the seminary community.

MORNING CHAPEL

Since worship is a primary obligation as well as a great joy, the seminary prioritizes morning chapel services in the schedule. Chapel sessions include prayer, praise, and meditation on God's Word. Faculty and students lead chapel on Tuesdays and Wednesdays, while area pastors or visiting speakers are invited to lead chapel on Fridays. On Thursdays, students meet in small groups with their faculty advisors for prayer.

The cafeteria, library, and administrative offices are not open to students during chapel (9:55 a.m.-10:20 a.m.) on Tuesday through Friday. Faculty and students who are present on campus are expected to attend chapel.

SPECIAL LECTURES

Both the Seminary community and the broader Seminary constituency benefit from special lectures. Distinguished scholars share insights from their areas of expertise relating to current theological issues. The Seminary community seeks to be informed and equipped regarding contemporary issues. In previous years, special lecturers have come from a variety of locations and institutions to speak on issues of theological interest.

- Dr. Kevin DeYoung, Senior Pastor of Christ Covenant Church in Matthews, NC, and Associate Professor of Systematic Theology at Reformed Theological Seminary in Charlotte, NC, spoke on Godly masculinity.
- Dr. Richard Belcher, Jr., professor of Old Testament at Reformed Theological Seminary (Charlotte), spoke on the Davidic Psalms' relationship to Christ.
- Dr. Carl Trueman, professor of Biblical and Religious Studies at Grove City College, spoke on the topic "What is Man?"
- Dr. D.G. Hart, Associate Professor of History at Hillsdale College, spoke on Machen's Christianity and Liberalism.
- Dr. D.A. Carson, emeritus professor of New Testament at Trinity Evangelical Divinity School in Deerfield, Illinois, and a founding member of The Gospel Coalition, spoke on the use of the Old Testament in the Epistle to the Hebrews.
- Dr. Marvin Olasky, editor-in-chief of WORLD Magazine and Dean of World Journalism Institute, spoke on Christians and American Journalism.
- Dr. Hans Madueme, Associate Professor of Theological Studies at Covenant College in Lookout Mountain, Georgia, spoke on a theological proposal for science and theology.
- Dr. Zack Eswine, Pastor of Riverside Church in St. Louis, Missouri and Director of Homelitics at Covenant Theological Seminary, spoke on vocational ministry as a human being.
- Dr. Craig G. Bartholomew, Director of the Kirby Laing Institute for Christian Ethics in Cambridge, U.K., and Senior Research Fellow at the Carl Henry Center, Trinity Evangelical Divinity School in Chicago, spoke on Old Testament Origins and the Question of God.
- Dr. James H. Berry, D.O., associate professor and Vice Chair of the Department of Behavioral Medicine and Psychiatry at West Virginia University School of Medicine, spoke on understanding the insanity of addiction.

- Pastor Ron Citlau, pastor of Calvary Church in Orland Park, Illinois, spoke on ministering to those who battle with same-sex attraction.
- Dr. Bryan Chapell, pastor of Grace Presbyterian Church in Peoria, IL, spoke on Christ-Centered Application: How Gospel Perspectives Fuel Spiritual Power in Preaching.
- Dr. Dennis Johnson, Professor of Practical Theology & Director of Field Education at Westminster Seminary California, spoke on Preaching the Scriptures Like Peter and Paul.
- Rev. Bassam Madany, founder of Middle East Resources, spoke on the Christian Response to the Global Challenge of Islam.
- Dr. Chad van Dixhoorn, Professor of Ecclesiastical History and Practical Theology at Reformed Theological Seminary, spoke on the long-term influence of the Westminster Assembly in the Presbyterian and Reformed world.
- Dr. William B. Evans, Professor of Bible and Religion at Erskine College, spoke on the union with Christ in theological and perspective.
- Dr. Jason Van Vliet, Professor of Dogmatics at Canadian Reformed Theological Seminary, spoke on the Heidelberg Catechism.
- Dr. Iain Duguid, Professor of Religion at Grove City College, spoke on Preaching Christ from the Song of Songs.
- Dr. Hughes Oliphant Old, Dean of Erskine's Institute for Reformed Worship, spoke on the Lord's Supper and the piety of the Reformed Church.
- Dr. K. Scott Oliphant, Professor of Apologetics and Systematic Theology at Westminster Theological Seminary in Philadelphia, Pennsylvania, spoke on reformed epistemology.
- Dr. Eric Johnson, Lawrence and Charlotte Hoover Professor of Pastoral Care at Southern Baptist Theological Seminary in Louisville, Kentucky, spoke on the care of souls.
- Dr. Richard A. Muller, P. J. Zondervan Professor of Historical Theology at Calvin Seminary in Grand Rapids, Michigan, spoke on predestination.
- Dr. Carl Trueman, Professor of Historical Theology and Church History at Westminster Theological Seminary in Philadelphia, spoke on John Owen's Trinitarian piety.
- Dr. William T. Koopmans, pastor of the Grace Christian Reformed Church of Chatham, Ontario, spoke on Haggai.

STANDARDS OF CONDUCT

Students within Mid-America's community should exhibit character traits that testify to their qualifications for Christian service. They should demonstrate servant leadership, wisdom, religious commitment, doctrinal reliability, and a willingness to serve without regard for personal gain. They should also be honest and self-disciplined, with evident emotional health that is expressed in an affirming and loving attitude toward others.

Part of belonging to a community means abiding by its principles. Students of Mid-America support and contribute to the spiritual life and testimony of the Seminary. A student's conduct is expected to conform to the standards of Scripture. Some specific regulations and suggestions regarding conduct are detailed in the student handbook. The student's signature on the application to Mid-America indicates willingness to comply with scriptural standards as interpreted by the Reformed Confessions regarding the Christian life, including the responsible use of Christian liberty. Students guilty of serious moral offenses are subject to dismissal from the Seminary with no tuition refund.

In addition to abiding by specific moral standards, students are expected to sustain an effective academic standard. Persons experiencing serious academic deficiencies over a period of time may be advised to discontinue their studies.

Mid-America recognizes that the rigor of seminary training requires divine grace for success and that a seminary education is not life's ultimate goal. With this awareness, the Seminary encourages students to prioritize and exercise their responsibilities to God, family, and school.

COMMUNITY

Not only does Mid-America hold individual students accountable in their personal life, but the seminary also fosters fellowship and a sense of community among those associated with the seminary.

All students enrolled at the seminary are members of the Mid-America Student Association. As the vehicle for student government, the Association facilitates communication between the Seminary and the student body through effective exchanges of information. The Association may adopt special projects to advance the work of the

seminary or Christ's church in the world, but it focuses on seminary families. It practices the biblical model of "weeping with those who weep and rejoicing with those who rejoice" by extending messages of concern or congratulations when significant events occur in the lives of members of the Seminary community.

Community at Mid-America is strengthened in a number of other ways. The annual seminary retreat at the beginning of each academic year provides an opportunity for existing members of the seminary community to become reacquainted and encourages new students and spouses to be enfolded within that community.

The seminary is concerned that the family relationships of married students remain healthy. Mid-America recognizes that married students are not only called to prepare for future service, but they are also called to nourish their families. While seminary training may require some sacrifices, married students are encouraged not to sacrifice in the crucial area of family relationships.

SEMINARY WOMEN'S FELLOWSHIP

Preparation for a life of Christian service takes commitment on the part of a student's spouse as well as the student. To help support women during the seminary years, the Seminary Women's Fellowship has been formed. Students, spouses and staff members meet each month to hear various speakers, discuss relevant books, and enjoy informal times of Christian fellowship. Additional events—such as picnics, banquets, and Chicagoland field trips—are planned throughout the year. Faculty wives take an active interest in mentoring women by assisting in the coordination of this fellowship and its activities.

HOUSING

Although Mid-America does not offer on-campus housing, the Chicagoland area provides numerous housing opportunities near the Seminary. Prospective students may contact the Seminary office for a listing of available housing. The seminary staff and community are willing to help locate housing for students who are unable to visit the area prior to arriving for study.



FINANCES

The generous support of churches and individuals keeps the costs of attending Mid-America relatively low compared to other theological institutions. Financial aid, scholarships, and on-campus employment are also available for students to cover their expenses.

TUITION RATES AND FEES

Tuition (per credit hour)	\$290
Application fee	\$40
Graduation fee	\$100
Annual activity fee	\$250
Audit fees (per credit hour):	
Regular	\$100
Alumni	\$30
Student's spouse	\$15

PAYMENT OPTIONS

Tuition and fees are due at registration. Students expecting financial assistance from any external source should make arrangements in advance to have the minimum payment in time for registration. In all cases, the financial requirements are the student's responsibility.

Deferred payment is allowed, with a minimum of 25% of tuition at registration. A finance charge of 0.5% per month (6% APR, accrued monthly) will be charged on the balance of all unpaid accounts.

All charges are due in full by the last day of class for each semester, and students will only be able to sit for exams and register for the next term once accounts are paid in full, or arrangements are made. The Seminary may also hold diplomas, transcripts, and grade reports until accounts are paid in full.

The estimated total cost of educational and living expenses for nine months ranges from \$15,000 for single students to \$28,000 for married students.

REFUNDS

A student who voluntarily withdraws from the Seminary may have tuition refunded according to the following schedule:

Business days after enrollment	Refund
0-5	Full
6-15	60% of Tuition
16+	None

The withdrawal date is determined by whichever of the following occurs later: (1) the date the student begins the withdrawal process by providing official notification (oral and/ or written) of the intent to withdraw; or (2) the date the student stops attending classes.

A student who wishes to withdraw must contact the registrar to initiate and complete the appropriate paperwork. A student enrolled for GI Bill® benefits will be refunded no more than ten percent from the exact pro rata portion of tuition, fees, and other charges of the completed portion of the program in relation to its total length. This refund will be paid within forty days after the student withdraws from the program.

FINANCIAL AID

Mid-America recognizes the financial pressures of full-time seminary study and does all it can to make such study as affordable as possible. Still, we recognize that there is a need for additional financial aid. Financial grants are available for qualified students. As part of the application for financial aid, the applicant must seek financial assistance first from his local church. Applications for aid can be found on the Seminary website. The application deadline is May 1. Applications received after May 1 will be considered at a reduced rate based on the availability of funds.

EMPLOYMENT

On-campus employment is available for students. Jobs include grounds maintenance, library assistance, and audio recording. Preference is given to Canadian and international students.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>.

SCHOLARSHIPS

Scholarships are available for full-time M.Div. students who meet the stated criteria. The scholarship application is included in the Application for Financial Aid, which is also due by May 1. The following scholarships are available to students:

MID-AMERICA ALUMNI ENTRANCE SCHOLARSHIP

The Mid-America Alumni Entrance Scholarship is awarded each year to an incoming full-time junior student who demonstrates, in word and deed, an aptitude for pastoral ministry. Financial need is a secondary consideration for this scholarship.

MID-AMERICA ALUMNI ASSOCIATION SCHOLARSHIP FOR PASTORAL MINISTRY

The Mid-America Alumni Association Scholarship for Pastoral Ministry is available to full-time second and third year students based upon the student's involvement in ministry related labors over the previous few years, his demonstration of academic aptitude, and pulpit skills as judged by a committee of alumni.

RICHARD & EDNA DARBY MEMORIAL SCHOLARSHIP

This scholarship is offered to a student on the basis of financial need. Preference will be given to a member of an Orthodox Presbyterian Church.

HAROLD AND WILMA DEN BESTEN SCHOLARSHIP

This scholarship is awarded to any full-time student on the basis of academic qualifications and financial need.

RUSSELL E. HORTON MINISTERIAL SCHOLARSHIP

This tuition scholarship is offered to a full-time student on the basis of financial need. Preference will be given to students who are enrolled in the Master of Divinity program and who are members of the Reformed Church in America.

IOWA FALLS FOREIGN STUDENT SCHOLARSHIP

Through the generosity of the Iowa Falls Christian Reformed Church of Iowa Falls, Iowa, this scholarship is available to foreign students applying for study at Mid-America Reformed Seminary. If no foreign student applies, this scholarship may be awarded to a North American student.

ALBERT M. AND ELEANOR RODENHOUSE SCHOLARSHIP

This tuition scholarship is offered to one or more full-time upperclassmen on the basis of personal résumé and academic transcript, upon recommendation of the Faculty in consultation with Mr. & Mrs. Rodenhouse.

GERRIT AND KATHRYN SCHIEBOUT MEMORIAL AWARDS

Tuition Scholarship: This academic scholarship is awarded, upon recommendation of the Faculty, to a full-time junior student (non-transfer) who receives no other academic scholarship.

Biblical Exegesis Award: This award is offered to the middler or senior student whose exegesis paper on an assigned text is judged by the Faculty on the basis of format and content to be superior.

Mission Essay Awards: Two awards are offered for essays on an assigned topic in missions or evangelism, evaluated by the Faculty.

NELSON STERKEN MEMORIAL SCHOLARSHIP

This scholarship is awarded to a student enrolled in the Master of Divinity program.

TUININGA SCHOLARSHIP

Through the generosity of the Trinity Reformed Church of Lethbridge, Alberta, this scholarship was established in grateful celebration of Rev. Jelle Tuininga's twenty-five years in the pastoral ministry. This tuition scholarship is designed to assist qualified students preparing for the ministry in a confessionally Reformed church. Consideration will be given to full-time students with financial need who exhibit Christian character and a suitable academic résumé.

CARRIE VAN SURKSUM VENEMA MEMORIAL SCHOLARSHIP

This scholarship is offered to students on the basis of an academic transcript and financial need. Preference will be given to a student from New Zealand when possible.

ALBERT & JANET VEDDERS MEMORIAL SCHOLARSHIP

This scholarship will be given to a student on the basis of financial need.

ROGER VANDER VEEN MEMORIAL SCHOLARSHIP

This tuition scholarship is offered to a full-time upperclassman on the basis of personal résumé, academic transcript, and financial need. Preference will be given to students of Canadian nationality.

KAY RIBBENS–VOGELZANG SCHOLARSHIP FOR INTERNATIONAL STUDENTS

This tuition scholarship is offered to a first-year foreign student on the basis of financial need and academic transcript.

BARTEL ZANDSTRA MEMORIAL SCHOLARSHIP

This scholarship is offered to a student on the basis of financial need. Preference will be given to a US citizen.

VETERAN'S BENEFITS

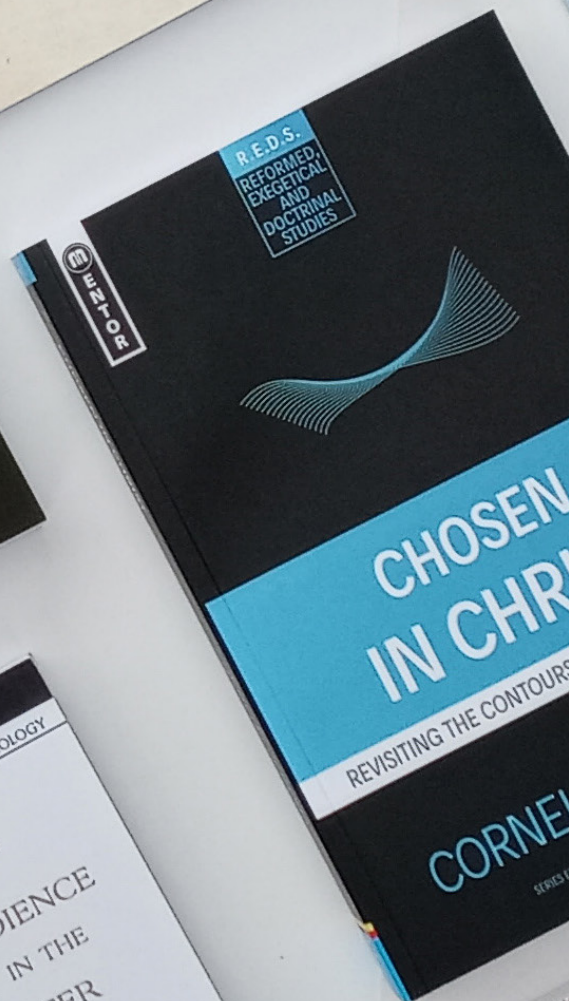
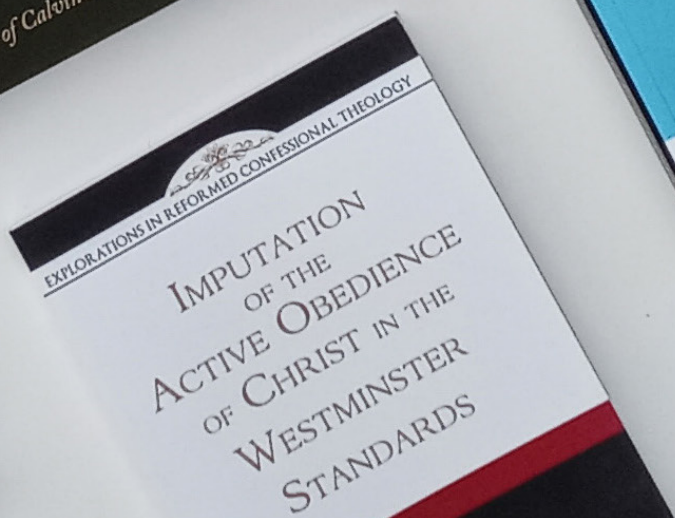
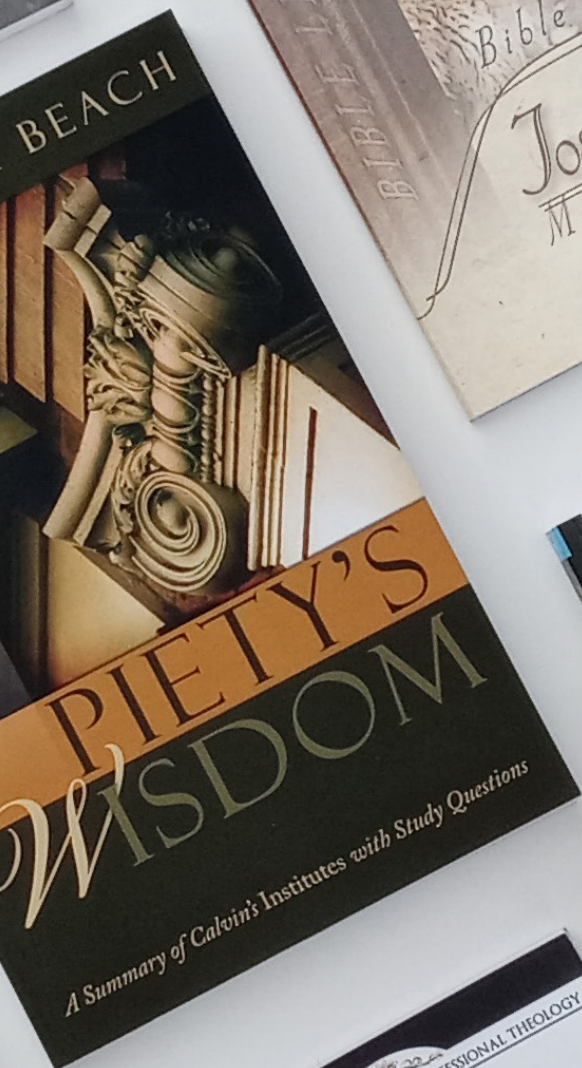
Any student using Chapter 33 Post 9/11 GI Bill® or Chapter 31 VocRehab benefits must take the following actions:

1. Submit a certificate of eligibility for entitlement to educational assistance no later than the first day of a course of education.
2. Submit a written request to use such entitlement.
3. Provide additional information necessary to the proper certification of enrollment by the Seminary.
4. Your policy may also require additional payment or impose a fee for the amount that is the difference between the amount of the student's financial obligation and the amount of the VA education benefit disbursement.

Any covered individual may attend or participate in the course of education during the period beginning on the date on which the individual provides to the Seminary a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website e-Benefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Mid-America Reformed Seminary will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the Seminary due to the delayed disbursement funding from VA under Chapter 31 or 33.



RESOURCES

The excellence of Mid-America's academic education is augmented by the seminary's resources. The library houses a comprehensive collection of theological material. In addition to an extensive bibliographic collection, the use of modern technology provides a large audio-visual library and permits access to off-site resources. Both students and members of the Seminary's constituency benefit from Mid-America's regular publications, *The Messenger*, the *Mid-America Journal of Theology*.

LIBRARY

The focal point of Mid-America's attractive building is the sunny, spacious library. Its large windows and southern exposure brighten the open design. Comfortable seating and ample study space enhance the inviting atmosphere. The library's essence, however, is its collection. Approximately 45,000 volumes provide a solid theological resource center. Books and periodicals are carefully selected to meet the Seminary's standards for Reformed excellence. Online databases supply millions of serial records and, in many cases, full-text journal articles. In addition to on-site resources, students have access to the holdings of other libraries through interlibrary loan.

Students find the library a congenial place to study, with a friendly staff that facilitates use of library resources.

A special part of the library is the Reformed Heritage Collection. It contains monographs, periodicals, pamphlets, and brochures of particular interest to the Reformed researcher. Students seeking additional instruction or doing specialized research will also find valuable resources in the Seminary's audio collection of sermons, speeches, and lectures.

BOOKSTORE

The Seminary's bookstore is open to the public. The Bookstore offers books the faculty have written and translated, as well as back-issues of the *Mid-America Journal of Theology*, which are also available for purchase online at marsbooksonline.com.

PUBLICATIONS

Mid-America publishes a quarterly newsletter, *The Messenger*, that is mailed to friends of the Seminary and supporting churches. The Messenger provides alumni and faculty updates, reports from the Board of Trustees and the Vice-President of Advancement, as well as a variety of news and information about the people and events associated with the Seminary.

The faculty publishes the *Mid-America Journal of Theology (MAJT)* annually, which is geared primarily for pastors and scholars, as well as the theological student. Dr. J. Mark Beach has been the managing editor of the *MAJT* since 1999. The *MAJT* typically includes an editor's introduction, followed by articles on various theological topics. Articles that are smaller in size or of a more practical orientation are placed under a section entitled Notationes. Some issues also include a section entitled Homiletica et Homiliae, i.e., homiletics and sermons, which is designed to encourage a vital pulpit for the churches. Each issue of the *MAJT* presents an assortment of book reviews and short notices that examine contemporary theological discussion. The annual volume is available by subscription. Back issues of the journal are also available, as supplies last.

CURRICULUM

Mid-America's curriculum aims at providing students with the skills necessary to become effective and sound Reformed ministers. The Seminary's course work achieves this in two important ways: by practically applying academic knowledge to sermon preparation and by building a solid exegetical foundation before exposure to biblical criticism.

In the areas of dogmatics and exegesis, academic study and homiletical application are repeatedly integrated. This integration enables the student to translate his theological knowledge into the solid content and sound method of well-constructed sermons. In the area of biblical studies, the student becomes thoroughly acquainted with the principles of interpretation as well as the content of books of the Bible. Course work is carefully sequenced so that the student has a solid exegetical foundation before exposure to courses dealing with modern hermeneutical questions and attacks against the Bible. The heavy emphasis on exegesis of the biblical text equips students to interpret Scripture with independent skill.

The curriculum is arranged in four primary divisions: Biblical Studies, Ecclesiastical Studies, Doctrinal Studies, and Ministerial Studies. Each division has a Divisional Studies section, which contains courses taught by a team of professors. Each division also contains specialized departmental studies, such as Old and New Testament Studies in the Biblical Studies division or Historical Studies in the Ecclesiastical Studies division.

These studies can be differentiated by the two-letter prefixes identifying courses. In the Biblical Studies division, for example, BD indicates a Divisional Study course and OT indicates an Old Testament departmental course.

The three digits following the two-letter prefix indicate year, semester, and credit hours. The first digit signifies the year in which the student takes the course (1=junior, 2=middler, 3=senior). The second digit represents the semester (1=first semester, 2=interim, 3=second

semester). Interim courses are generally offered for a three-week period in January.

The third digit specifies the number of credit hours (1-4) for that particular course. OT 313, therefore, indicates a divisional studies course taught in the Biblical Studies division to third year students, during the first semester, for three hours of credit.

Courses whose second letter is E and whose first number is greater than 3 are electives. For example, BE 442 is a Biblical Studies elective course that is worth two hours of credit. Please note that the Greek Language Studies are differently enumerated.

BIBLICAL STUDIES

DIVISIONAL STUDIES

BD 133 INTRODUCTION TO BIBLICAL INTERPRETATION

An intensive practicum in applied hermeneutics covering foundational principles for reading Scripture and their implementation. Topics for consideration will include such things as key aspects of the text, typical steps in interpretation, basic semantic principles, and redemptive-historical perspective.

(Spring, 3 hours, Prerequisites: GK 101, 102, 201 and 202; NT 113)

BD 232 CAPSTONE PROJECT

The capstone project is the culminating exercise for those receiving the M.T.S. degree with a biblical concentration. This project includes applied research or action research that draws from formal study and professional and personal development.

(Spring, 2 hours)

OLD AND NEW TESTAMENT PREACHING

MO 211 PREACHING FROM REVELATION BEFORE THE MONARCHY

A one-hour course, connected to OT 214, focused on how to preach from this portion of the OT, with its distinctive challenges and opportunities. Involves applying knowledge from the Interpretation

course to prepare and deliver a sermon to the class and receive evaluation.

(1 hour, combined with OT 214)

MO 231 PREACHING FROM REVELATION IN THE PERIOD OF THE MONARCHY

A one-hour course, connected to OT 233, focused on how to preach from this portion of the OT, with its distinctive challenges and opportunities. Involves applying knowledge from the Interpretation course to prepare and deliver a sermon to the class and receive evaluation.

(1 hour, combined with OT 233)

MO 311 PREACHING FROM REVELATION IN THE EXILIC AND POST-EXILIC PERIODS

A one-hour course, connected to OT 313, focused on how to preach from this portion of the OT, with its distinctive challenges and opportunities. Involves applying knowledge from the Interpretation course to prepare and deliver a sermon to the class and receive evaluation.

(1 hour, combined with OT 313)

MN 211 PREACHING FROM THE GOSPELS AND ACTS

A one-hour course, connected to NT 213, focused on how to preach from this portion of the NT, with its distinctive challenges and opportunities. Involves applying knowledge from the Interpretation course to prepare and deliver a sermon to the class and receive evaluation.

(1 hour, combined with NT 213)

MN 231 PREACHING FROM THE PAULINE EPISTLES

A one-hour course, connected to NT 233, focused on how to preach from this portion of the NT, with its distinctive challenges and opportunities. Involves applying knowledge from the Interpretation course to prepare and deliver a sermon to the class and receive evaluation.

(1 hour, combined with NT 233)

MN 311 PREACHING FROM THE GENERAL EPISTLES AND REVELATION

A one-hour course, connected to NT 333, focused on how to preach from this portion of the NT, with its distinctive challenges and

opportunities. Involves applying knowledge from the Interpretation course to prepare and deliver a sermon to the class and receive evaluation.

(1 hour, combined with NT 313)

OLD TESTAMENT STUDIES

OT 113 BASIC HEBREW

An intensive study of the grammar, syntax, and vocabulary of Biblical Hebrew, including the study of selected Old Testament passages.

(Fall, 3 hours)

OT 122 ADVANCED HEBREW

Continuation of OT 113, along with a study of the text of the Old Testament.

(Interim, 2 hours, Prerequisite: OT 113)

OT 131 OLD TESTAMENT CANON AND TEXTUAL CRITICISM

The recognition and theological principles of the Old Testament canon will be traced, along with the history of the Old Testament text and its transmission. This class is ordinarily taken as a companion class to OT 132.

(Spring, 1 hour, Prerequisites: OT 113 and OT 122)

OT 132 HEBREW READING

Students who have taken OT 113 and OT 122 will complete their course of Hebrew study by translating and understanding the grammatical and lexical issues operative Old Testament prose and poetry. The book will focus on the books of Ruth and Jonah. This class is ordinarily taken as a companion class to OT 131.

(Spring, 2 hours, Prerequisites: OT 113 and OT 122)

OT 214 INTERPRETATION OF REVELATION BEFORE THE MONARCHY

An intensive study of OT text dealing with the history of redemption before Israel's monarchy, with special attention to the OT covenants in Genesis through Ruth. Consideration will be given to understanding and addressing the special introductory topics, crucial themes, and distinctive dynamics and challenges entailed in reading these Old Testament writings.

(Fall, 4 hours, Prerequisites: OT 113, OT 122, OT 131, and OT 132, combined with MO 211)

OT 233 INTERPRETATION OF REVELATION IN THE PERIOD OF THE MONARCHY

An intensive study of OT texts dealing with the history of redemption during the period of Israel's monarchy, with particular attention to Samuel, Kings, and the pre-exilic prophets. Consideration will be given to understanding and addressing the special introductory topics, crucial themes, and distinctive dynamics and challenges entailed in reading these Old Testament writings.

(Spring, 3 hours, Prerequisites: All first year Biblical Studies courses, combined with MO 231)

OT 313 INTERPRETATION OF REVELATION IN THE EXILIC AND POST-EXILIC PERIODS

An intensive study of OT texts dealing with the history of redemption in the exilic and post-exilic periods, with particular attention to exilic and post-exilic prophets, the Psalms, and Wisdom literature. Consideration will be given to understanding and addressing the special introductory topics, crucial themes, and distinctive dynamics and challenges entailed in reading these Old Testament writings.

(Fall, 3 hours, Prerequisites: All first year Biblical Studies courses, combined with MO 311)

GREEK LANGUAGE STUDIES

GK 101 AND 102

Entrance into any level beyond Greek 101 requires taking the prerequisites here or elsewhere or by placement examination here. These courses involve intensive instruction in New Testament Greek with emphasis upon morphology and vocabulary, including completion of basic grammar instruction by the end of Greek 102. These courses are preparatory for the M.Div. degree and are required for the M.T.S. degree.

(Summer term, 3 hours each)

GK 201 AND 202

Entrance into any level beyond Greek 101 requires taking the prerequisites here or elsewhere or by placement examination here. These courses presume the work of Greek 101 and 102 and involve further training in and mastery of Greek morphology, syntax, and vocabulary as well as training in the employment of Greek exegetical skills through reading of selected passages in the Greek New Testament.

These courses are preparatory for the M.Div. degree and are required for the M.T.S. degree.

(GK 201: Fall, 2 hours; GK 202: Spring, 1 hour)

NEW TESTAMENT STUDIES

NT 113 INTRODUCTION TO NEW TESTAMENT

A primer on the standard topics of general introduction to the NT: canon, text-criticism, and historical environment of the New Testament.

(Fall, 3 hours, Prerequisites: GK 101, and 102)

NT 213 INTERPRETATION OF THE GOSPELS AND ACTS

An intensive study of the Gospels and Acts with a focus on interpreting this portion of Scripture skillfully and perceptively for the church. Particular consideration will be given to unity and diversity among the Gospels, including both the overarching theme of the Kingdom of God and the special introductory topics, crucial themes, and distinctive dynamics and challenges of the individual documents.

(Fall, 3 hours, Prerequisites: GK 101, 102, 201, and 202; NT 113 and BD 133, combined with MN 211)

NT 233 INTERPRETATION OF THE PAULINE EPISTLES

An intensive study of the Pauline Epistles with a focus on interpreting this portion of Scripture skillfully and perceptively for the church. Particular consideration will be given to a proper approach the entire edifice of Pauline theology, as well as to the special introductory topics, crucial themes, and distinctive dynamics and challenges entailed in each of the individual epistles.

(Spring, 3 hours, Prerequisites: GK 101, 102, 201, and 202; NT 113 and BD 133, combined with MN 231)

NT 313 INTERPRETATION OF THE GENERAL EPISTLES AND REVELATION

An intensive study of the General Epistles and Revelation, with a focus on interpreting this portion of Scripture skillfully and perceptively for the church. Particular consideration will be given to the diversity found in this portion of Scripture due to organic inspiration, including mastering the special introductory topics, crucial themes, and distinctive dynamics and challenges entailed in each of the documents.

(Spring, 3 hours, Prerequisites: GK 101, 102, 201, and 202; NT 113 and BD 133, combined with MN 311)

BIBLICAL STUDIES ELECTIVES

BE 432 HERMENEUTICS

A historical and theological analysis of methods of interpretation in appropriate to the Scripture, with special attention to so-called Scripture.

(2 hours)

BE 442 THE MESSIANIC MESSAGE OF THE OLD TESTAMENT

An exegetical, Biblical-theological examination of prophecy, ceremonies, and typology in the Old Testament with a view to the advent of Jesus Christ.

(2 hours, Prerequisite: OT 214)

BE 452 READINGS IN THE SEPTUAGINT

Translation of various portions of the Septuagint, comparing the Greek Old Testament text with the Masoretic Text. The course will include a history of the Septuagint and its editions, vocabulary building, and an examination of how the New Testament authors used Septuagint texts.

(2 hours)

BE 462 THE PARABLES AND THE MIRACLES OF JESUS CHRIST

A study of Jesus' communication through parables and miracles with special inquiry into the meaning of His message for Christians today.

(2 hours)

BE 472 THE KINGDOM OF GOD IN THE NEW TESTAMENT

Study of the Old Testament antecedents, the sayings of our Lord, the references to the kingdom in Acts and the Epistles, with special attention to the relation of kingdom and church.

(2 hours)

BE 482 GALATIANS: GRACE AND CHRISTIAN LIBERTY

An exegetical study that traces the progressive development of these basic themes in the New Testament.

(2 hours)

BE 492 READINGS IN OLD TESTAMENT HEBREW

Translation of various portions of the Masoretic Text of the Old Testament. The course will include vocabulary building as well as increased understanding of Hebrew grammar. Selections for translation will vary each semester the course is offered.

(2 hours, Prerequisites: OT 113 and OT 122)

BE 532 ROMANS

The intensive exegetical study of Romans.

(2 hours)

BE 542 READINGS IN NEW TESTAMENT GREEK

Translation of various portions of the New Testament text, with special attention to vocabulary and syntax. Selections will vary.

(2 hours)

BE 552 OLD TESTAMENT APOCALYPTIC LITERATURE

An exegetical, Biblical-theological examination of the apocalyptic literature of the Old Testament, especially in Daniel. Brief survey of its relationship to New Testament revelation will be made.

(2 hours, Prerequisites: OT 214)

BE 562 PASTORAL EPISTLES

Pastoral Epistles, an intensive exegetical study of one or more of the pastoral epistles, with attention to matters of authorship, background, and the interpretation of these letters.

(2 hours)

BE 632 EZEKIEL

This class pays attention to selected historical, literary, hermeneutical, and theological topics that feature in the book of Ezekiel, and studies different interpretations of the book that have been proposed throughout the millennia. Lectures present detailed exegesis of key passages and orient students toward less familiar passages with an eye toward preaching this prophetic book.

(2 hours)

BE 642 THE ANCIENT NEAR EASTERN HISTORICAL AND LITERARY CONTEXTS OF THE OLD TESTAMENT

This course surveys ancient Near Eastern historical and literary contexts of the Old Testament. It will give an overview of the histories of the

empires and smaller kingdoms that surrounded Israel and Judah and made cultural marks (technological, linguistic, sociological, economic, and religious) on the national life of the Israelite and Judean kingdoms. A significant portion of the class will be devoted to close readings of selective ANE texts (in English translation) so as to compare and contrast these with the literature of the Old Testament.

(2 hours)

BE 992 INDIVIDUAL STUDIES SEMINAR

ECCLESIASTICAL STUDIES

DIVISIONAL STUDIES

ED 232 CAPSTONE PROJECT

The capstone project is the culminating exercise for those receiving the M.T.S. degree with a historical/theological concentration. This project includes applied research or action research that draws from formal study and professional and personal development.

(Spring, 2 hours)

ED 333 DENOMINATIONAL HISTORY AND GOVERNMENT

A study of the polity and history of the various Reformed and Presbyterian churches, suited to the particular needs of students entering the ministry in those various denominations.

(Spring, 3 hours)

HISTORICAL STUDIES

CH 112 ANCIENT CHURCH HISTORY

A study of the Greek and Latin Fathers of the Church (ca. 100-600 A.D.), with particular attention given to the early ecumenical councils, liturgical practices, church order, ancient heresies and heretics, and the remarkable rise of the church from persecuted sect to established religion.

(Fall, 2 Hours)

CH 234 MEDIEVAL AND REFORMATION CHURCH HISTORY

A study of the church's development into medieval ascendancy in society (ca. 600-1400), including its encounter with Islam and the development of monasticism, scholasticism, and the papacy in the High Middle Ages, as well as a study of the leaders and events of the Reformation and counter-Reformation, the creeds of the times, and the emergence of major streams of Protestantism.

(Spring, 4 Hours)

CH 333 MODERN AND AMERICAN CHURCH HISTORY

A study of the post-Reformation climate in church and culture, the effects of the Enlightenment and subsequent thought, such as modernism and ecumenism, upon Christianity, along with the development of the church in its mission throughout the world, with a special emphasis on the American church.

(Spring, 3 hours)

ECCLESIASTICAL STUDIES ELECTIVES

EE 442 THE EARLY CHURCH FATHERS

A study of the environment of the church fathers, including and discussing representative samples of their writings.

(2 hours)

EE 452 LUTHER AND THE REFORMATION

An intensive study of the life and work of Martin Luther and the Reformation; including the great debates among Luther, Erasmus, and Zwingli; comparing and contrasting the Reformed and Lutheran distinctives.

(2 hours)

EE 462 THE ENGLISH REFORMATION

A study of the Reformation in England from Henry VIII to the formation of the Church of England and Puritanism.

(2 hours)

EE 472 THE WORLDVIEW CALVINISM OF ABRAHAM KUYPER

A study of Kuyper's diverse writings on ecclesiastical reformation, sphere sovereignty, cultural criticism, antithesis, common grace, and

social justice; with a biblical and theological evaluation of his position in light of contemporary application and criticism of his views.
(2 hours)

EE 482 CANADIAN CHURCH HISTORY

A study of the establishment, struggles, and development of the Christian churches in Canada, with background in the history and government of that country.
(2 hours)

EE 492 AMERICAN CHURCH HISTORY

A study of the religious environment in North America, with special attention to those groups that have an American origin and their twentieth-century developments.
(2 hours)

EE 542 POST REFORMATION FEDERAL THEOLOGY

A study of the development of federal theology in the sixteenth century and especially its mature codification in the seventeenth century; including an analysis of theories of its origins, as well as reading of major federal theologians on the continent and the British Isles from that time period, with particular focus on controverted issues.
(2 hours)

EE 552 THE SPIRITUALITY OF THE CHURCH

A study of the relationship of church and state in the history of the Christian church (with a brief look in the beginning of the course at its relationship in biblical times); focusing significantly on church and state in America, with a view to understanding the distinctness of the spiritual character of the nature and mission of the church, seeing how the church both distinguishes itself from the world and gives itself to the world.
(2 hours)

EE 562 SOCIAL JUSTICE AND THE CHURCH IN REFORMED PERSPECTIVE

A seminar on various aspects of Social Justice, which will be examined through a biblical, historical and theological lens, with a particular sensitivity to how the church can consider ministering the gospel in tangible, practical ways without compromising its reformed, confessional identity. The course will critically engage Christian and non-Christian sources, along with extensive reflection on the narrative

of the Civil Rights movement through the challenges of the present day.
(2 hours)

EE 992 INDIVIDUAL STUDIES SEMINAR

DOCTRINAL STUDIES

DIVISIONAL STUDIES

AS 112 INTRODUCTION TO APOLOGETICS

An introduction to Reformed apologetics, including a survey of the history of philosophy as it relates to Christian apologetics; with a particular examination of the transcendental, presuppositional method, over against the critics, Christian and non-Christian, of such an approach.
(Fall, 2 hours)

AS 313 APPLIED APOLOGETICS

An application of the transcendental, presuppositional method to the secularization of the sciences, to popular culture, and to various non-Christian worldviews, especially current post-modern philosophies; including the confrontation of Christianity with other major religions and belief systems.
(Fall, 3 hours, Prerequisite: AS 112)

DD 112 THEOLOGICAL FOUNDATIONS

A study of the basic principles of Christian theology as a science and of the nature and methods of dogmatics, especially the subjects of revelation and inspiration.
(Fall, 2 hours)

DOCTRINAL STUDIES

DS 133 THEOLOGY PROPER (DOCTRINE OF GOD)

A study of the doctrine of God, including language for God, types of atheism, God's knowability and incomprehensibility, the divine attributes, the divine decree, predestination, creation, and providence.
(Spring, 3 hours, Prerequisite: DD 112)

DS 212 ANTHROPOLOGY (DOCTRINE OF HUMANITY)

A study of the doctrine of humanity, comprising debates concerning human origins, the constitution of man, man in the state of integrity and the covenant of works, the human fall into sin, the nature and character of sin, the transmission of Adam's sin to his posterity, original sin, human freedom, common grace, and the covenant of grace.

(Fall, 2 hours, Prerequisite: DD 112)

DS 213 CHRISTOLOGY

A study of the person, natures, states, and threefold office of Christ; and of the atonement.

(Fall, 3 hours, Prerequisite: DD 112)

DS 233 PNEUMATOLOGY

A study of the person and work of the Holy Spirit in His application of the work of Christ in and for the church in calling, regeneration, conversion, faith, justification, and sanctification.

(Spring, 3 hours, Prerequisite: DD 112)

DS 313 ECCLESIOLOGY

A study of the Scriptural teaching concerning the church, with attention to the nature and necessity of ecclesiastical offices, the attributes and marks of the church, and the means of grace, including preaching and the holy sacraments. An exegetical and historical study of the Scriptural principles for the organization of the New Testament church, an analysis of various systems of polity, and a comparative study of church governments.

(Fall, 3 hours, Prerequisite: DD 112)

DS 332 ESCHATOLOGY

A study of personal and general eschatology, including attention to the intermediate state, the return of Christ, the millennium, the resurrection, and the last judgment.

(Spring, 2 hours, Prerequisite: DD 112)

ETHICAL STUDIES

ES 313 CHRISTIAN ETHICS

A study of the foundations of biblical ethics, including the nature and purpose of the law, the place of love in ethics, the role of conscience, and the use of Scripture in moral arguments. The analysis of selected ethical problems facing the church in the modern world (e.g.,

racism, artificial insemination, abortion, cremation, divorce, nuclear armament, suicide).

(Fall, 3 hours)

DOCTRINAL STUDIES ELECTIVES

DE 413 LATIN I

Introduction to Theological Latin

(2 hours)

DE 422 LATIN II

Readings in Theological Latin

(2 hours, Prerequisite: DE 413)

DE 432 CHRISTIAN SPIRITUALITY

The analysis of principles and practices of Christian spirituality and piety, including attention to the history and theology of various models, with seminar presentations and discussions.

(2 hours)

DE 442 CREEDS AND CONFESSIONS

A study of the function of creeds in the Christian church, along with an examination of the development and theology of the principal creeds and confessional standards that have arisen throughout its history, with special emphasis upon those arising in Reformed churches since the Reformation.

(2 hours)

DE 452 THE HEIDELBERG CATECHISM

A study of the history and influence of this confessional statement, comparing it with other influential catechisms.

(2 hours)

DE 462 THE CANONS OF DORT

An inquiry into the origin and content of this creedal statement, its importance in the defense of the Reformed faith, and its value for personal godliness.

(2 hours)

DE 472 THE THEOLOGY OF PRAYER

A study of the Biblical and confessional statements on prayer, and of the prayers contained in the Scriptures.

(2 hours)

DE 482 KARL BARTH AND NEO-ORTHODOXY

An evaluation of the roots, rise, and influence of this theological movement, with special attention to Karl Barth as one of its leading theologians.

(2 hours)

DE 492 READINGS IN THEOLOGICAL DUTCH

An interdisciplinary course emphasizing the translation and vocabulary of significant Dutch writings of the nineteenth and twentieth centuries.

(2 hours)

DE 532 FRANCIS TURRETIN'S POLEMICAL AND PASTORAL THEOLOGY

A study of Turretin through a select reading of his Institution, polemical treatises, and sermons. Particular focus is upon Turretin's treatment of theological prolegomena, the twofold covenant, calling and regeneration, the sacraments, as well as his defense of the gospel, along with an analysis of his sermonic method and pastoral homileis.

(2 hours)

DE 542 JOHN CALVIN'S INSTITUTES OF THE CHRISTIAN RELIGION

A study of the Institutes (1559 edition) as the mature expression of Calvin's theology; studied within the broader Reformation setting of Calvin's thought, with a view to evaluating its influence upon subsequent Reformed theology.

(2 hours)

DE 552 THE THEOLOGY OF JONATHAN EDWARDS

A study of the most significant writings of America's greatest theological thinker, such as Freedom of the Will, The Great Doctrine of Original Sin, The Religious Affections, and important sermons and miscellanies.

(2 hours)

DE 562 THE DOCTRINE OF PREDESTINATION

A historical survey of the development of the doctrine of predestination, with special attention given to the work of Augustine, Aquinas, Calvin, Karl Barth, and G. C. Berkouwer. The course also includes an extended analysis of key issues surrounding the doctrine.

(2 hours)

DE 572 READINGS IN THE HISTORY OF COVENANT THEOLOGY

A seminar on the history of covenant theology. The course readings include selections from the writings of key figures in the Reformed tradition who were instrumental in the development of covenant theology, and selections from the writings of more recent theologians that survey debates regarding covenant theology within the Reformed community in North America.

(2 hours)

DE 582 THE DOCTRINES OF JUSTIFICATION AND SANCTIFICATION IN THE HISTORY OF THE CHURCH

A seminar course of selected readings in the history of Christian theology on the doctrine of justification, in its distinction from and relation to sanctification. The readings will include selections from representative theologians, creedal symbols, and recent ecumenical and Reformed discussions.

(2 hours)

DE 592 THE WESTMINSTER STANDARDS

A seminar on the history and theology of the Westminster Confession of Faith, the Larger and Shorter Catechisms, and other documents produced at the time of the Westminster Assembly, including modifications made subsequently in the American Presbyterian churches.

(2 hours)

DE 632 READINGS IN THEOLOGY AND CULTURE

A seminar on classic and contemporary writings on the relationship between Christianity and culture, with a particular focus on a biblical-theological defense of the church's responsibility within modern public life.

(2 hours)

DE 642 THE THREE FORMS OF UNITY

A seminar on the history and theology of the Three Forms of Unity – the Belgic Confession, the Heidelberg Catechism, and the Canons of Dort – and related confessional documents produced in the sixteenth and seventeenth centuries, with special emphasis on the Belgic Confession.

(2 hours)

DE 992 INDIVIDUAL STUDIES SEMINAR

MINISTERIAL STUDIES

PASTORAL STUDIES

PS 114 PREACHING AND CHURCH EDUCATION (HOMILETICS AND CATECHETICS)

The principles and practice of writing and preaching sermons for the church at worship and also to the lost, including an exploration of the mandate to preach the gospel, method as applied to the craft of sermon construction, and the nature of effective delivery, as well as an examination of the biblical and theological basis of implementing an optimal education ministry in the local church; which includes the laws of teaching, with special focus on the principles and patterns for catechetical teaching. (This course is taken in conjunction with the Homiletics Practicum and the Church Education Practicum.)

(Fall, 4 Hours)

PS 131 SPIRITUAL FORMATION

An introductory course designed to equip those who aspire to the ministry to deepen their love for and worship of God, to grow in their devotional life with Christ, to understand and practice spiritual disciplines, and to help others do the same. Attention is given to examining models of spiritual formation, including their theological foundations, organizing principles, structures, and themes. (Course description pending Board approval.)

(Spring, 1 hour)

PS 132 PUBLIC WORSHIP

The principles and practice of leading public worship, including an examination of the biblical import and requisites regarding public worship, the elements of biblical worship and their significance, a sketch of the history of Christian worship, along with an exploration of the distinctives of Reformed worship and contemporary issues surrounding the doctrine of worship. (This course is taken in conjunction with the Liturgics Practicum.)

(Spring, 2 hours)

PS 133 PASTORAL CARE AND COUNSELING

A biblical and theological examination of the calling and duties of the pastor in the local church, along with the nature of pastoral nurture of the flock of God. Special attention is given to the varied aspects of visitation ministry, corrective ministry, ministry to the aged and

dying, as well as pastoral counseling for persons according to their diverse needs. This course is taken in conjunction with the Pastoral Care and Counseling Practicum.

(Spring, 3 hours)

PS 331 PASTORAL LEADERSHIP

A course examining biblical principles of pastoral leadership through a biblical-theological lens. Christ-centered, servant leadership will be the basic model with an emphasis on how pastoral leadership flows downhill from the preaching of the word of God. Attention is given to personal and spiritual development as a leader, development of future leaders, handling normal hindrances and challenges to leadership in ministry, including conflict management, as well as vision and mission, setting goals, and building a working philosophy of ministry. (Course description pending Board approval.)

(Spring, 1 hour)

PS 332 APPLIED PASTORAL COUNSELING

A course designed to further the ability of those who have already received an introduction to counseling in understanding and applying the principles of God's Word on an individual basis, using case studies extensively.

(Spring, 2 hours)

PS 334 MISSIONS AND EVANGELISM

A Study of the biblical and theological foundations and principles of a theology of missions, along with the application of these principles to ecclesiastical evangelism and outreach in the North American setting of the local church's ministry, including personal witnessing and principles of pre-evangelism, along with special attention devoted to making disciples of the lost, further discipling new converts, and enfolded them into the fellowship and life of the church. This course is taken in conjunction with the Evangelism Practicum.

(Fall, 4 hours)

PRACTICE PREACHING

PP 131 APPLIED SERMON

The preparation and delivery of a sermon on an assigned doctrinal text.

(Spring, 1 hour, Prerequisite: PS 114)

PP 231 CATECHISM SERMON

The preparation and delivery of a catechism sermon (either on a Lord's Day of the Heidelberg Catechism or the questions and answers of the Westminster Catechisms), or a sermon that makes explicit use of the church's confessional standards in the exposition of the Scriptures, with attention to the history, defense and proper methods of such.

(Spring, 1 hour, Prerequisite: PS 114)

MINISTERIAL STUDIES ELECTIVES

ME 422 ADVANCED PREACHING PRINCIPLES: COMMUNICATING GOD'S VOICE IN OUR WEAKNESS

This course covers principles for communicating God's word with a primary focus upon the preached sermon. Students will be encouraged to find their voice in preaching while maintaining a Gospel focus and accessibility that can reach and edify a broad spectrum of listeners. The crafting and delivery of the message will be emphasized through focused attention on personal strengths and weaknesses of each student's current preaching.

(2 hours, Prerequisite: PS 114)

ME 432 PREACHING FROM THE OLD TESTAMENT TABERNACLE NARRATIVE

Focuses on why and how to preach from Exodus 25-31 and 35-40, dealing with its distinctive challenges and opportunities, and interaction with selected example expositions from the patristic to modern era.

(2 hours)

ME 442 HISTORY OF CHRISTIAN PREACHING

A survey of Christian preaching, with special reference to the contributions made by Reformed preachers.

(2 hours)

ME 452 PURITAN PREACHING

Reading and discussion of outstanding Puritan preachers of the sixteenth and seventeenth centuries, together with their contributions to the life of church, community, and nation.

(2 hours)

ME 462 TWENTIETH-CENTURY PREACHING IN THE ENGLISH-SPEAKING WORLD

Reading and discussion of various types of sermons preached since 1900 in these lands.

(2 hours)

ME 472 HISTORY OF CHRISTIAN LITURGIES

Rise and development of the liturgies and liturgical formularies in the churches of Christendom, together with a comparative analysis.

(2 hours)

ME 482 CHURCH MUSIC

The principles for and use of music in congregational worship, including the use of psalms and hymns, choirs, instruments, etc.

(2 hours)

ME 492 THE CHURCH'S MINISTRY TO THE FAMILY AND UNMARRIED

The biblical principles and goals for ministering to families confronted with radical changes in modern society and the church's responsibility corporately and personally to serve singles, divorcees, and the widowed with the riches of the gospel.

(2 hours)

ME 532 PASTORAL LEADERSHIP

This course will equip pastors to be leaders who prioritize preaching as the primary means by which the church is led. Through intentional reflection on the theology and practice of leadership, the pastor's identity as a leader, how best leadership practices can be applied in pastoral context, and how these practices relate to the primacy of preaching, students will be trained for the stewardship of deploying the principles and practices of leadership in the service of God's people.

(2 hours)

ME 542 ABUSE IN THE CHURCH: RECOGNIZING AND RESPONDING

This course explores how to define, recognize, respond to and prevent both physical (e.g., sexual, battery, etc.) and non-physical abuse (e.g., emotional, spiritual, etc.) in domestic and other social/institutional settings. Specifically, it will focus on how the church can recognize abuse, minister to victims of abuse, treat perpetrators of abuse, respond to disclosures of abuse, and build a healthy church culture that is safe

for victims of abuse, and responds in legal and biblically-theologically sound ways to abuse.

(2 hours)

ME 552 URBANIZATION AND CHRISTIAN MISSIONS

A survey of worldwide urbanization, urban anthropology, and Christian approaches to urban populations.

(2 hours)

ME 562 HISTORY OF CHRISTIAN MISSIONS

A study of the history of Christian missions for the purpose of learning and discerning the application of biblical principles for missionary activity.

(2 hours)

ME 572 UNDERSTANDING ISLAM

A survey of the rise and development of Islam, up the present, with an emphasis on the mission to the Muslims in the twenty-first century.

(2 hours)

ME 582 PLANTING A CHRISTIAN CHURCH

A study of the mission of the local church by evangelism and church planting in North America with special emphasis on evangelistic preaching, congregational witness, urban ministry, and many practical considerations.

(2 hours)

ME 592 SUSTAINABLE MINISTRY

A study of the primary reasons men leave pastoral ministry and a working to prepare students for these challenges. Particular care is given to developing healthy patterns of Christian discipleship.

(2 hours)

ME 622 WORD AND SACRAMENT IN REFORMED THEOLOGY AND WORSHIP

A study of the contributions of Luther, Zwingli, Bucer, Bullinger, Calvin, and Knox to the ministry of Word and sacrament in the Reformation era.

(2 hours)

ME 632 PASTORAL SPIRITUALITY

An introduction to the nature, theology, purpose, history, and practice of pastoral spirituality. The curriculum will concentrate on seminal

works of Christian spirituality to cultivate a pastoral spirituality that aligns with the spiritual mandates for pastoral leadership as delineated in the Pastoral Epistles.

(2 hours)

ME 642 CHURCH PLANTING & REVITALIZATION

The study of the nature and practice of church planting and church revitalization from a reformed, biblical perspective. Consideration will be given to key Scriptural texts, relevant portions of the reformed confessions, practical books and manuals on the subjects, all with the view to actually doing the work of church planting and church revitalization.

(2 hours)

ME 992 INDIVIDUAL STUDIES SEMINAR

MASTER OF DIVINITY

COURSE SEQUENCE

			Fall	Interim	Spring
JUNIOR YEAR	OT 113	Basic Hebrew	3		
	NT 113	Introduction to New Testament	3		
	CH 112	Ancient Church History	2		
	AS 112	Introduction to Apologetics	2		
	DD 112	Theological Foundations	2		
	PS 114	Homiletics and Catechetics	4		
	OT 122	Advanced Hebrew		2	
	OT 131	Old Testament Canon and Textual Criticism			1
	OT 132	Hebrew Reading			2
	BD 133	Introduction to Biblical Interpretation			3
	DS 133	Theology Proper (The Doctrine of God)			3
	PS 131	Spiritual Formation			1
	PS 132	Public Worship			2
	PS 133	Pastoral Care and Counseling			3
	PP 131	Applied Sermon			1
	Total Course Hours: 34		16	2	16
MIDDLER YEAR	OT 214	Interp. of the Revelation before the Monarchy	4		
	MO 211	Preaching from Revelation before the Monarchy	1		
	NT 213	Interp. of the Gospels and Acts	3		
	MN 211	Preaching from the Gospels and Acts	1		
	DS 212	Anthropology (The Doctrine of Humanity)	2		
	DS 213	Christology	3		
	Elective		2		
	Elective			2	
	OT 233	Interp. of Revelation in the Period of the Monarchy			3
	MO 231	Preaching from Revelation in the Period of the Monarchy			1
	NT 233	Interp. of the Pauline Epistles			3
	MN 231	Preaching from the Pauline Epistles			1
	CH 234	Medieval and Reformation Church			4
	DS 233	Pneumatology			3
	PP 231	Catechism Sermon			1
	Total Course Hours: 34		16	2	16
SENIOR YEAR	OT 313	Interp. of Revelation in the Exilic/Post-Exilic Periods	3		
	MO 311	Preaching from Revelation in the Exilic & Post-Exilic Periods	1		
	NT 313	Interp. of the General Epistles and Revelation	3		
	MN 311	Preaching from the General Epistles and Revelation	1		
	AS 313	Applied Apologetics	3		
	ES 313	Christian Ethics	3		
	DS 313	Ecclesiology	3		
	Elective			2	
	ED 333	Denominational Hist/Government			3
	CH 333	Modern Church History			3
	DS 332	Eschatology			2
	PS 331	Pastoral Leadership			1
	PS 332	Applied Pastoral Counseling			2
	PS 334	Missions and Evangelism			4
	Elective				2
	Total Course Hours: 36		17	2	17

Total Hours: 104

MASTER OF THEOLOGICAL STUDIES COURSE SEQUENCE

FOR BIBLICAL CONCENTRATION

SUMMER

†Greek 101 & Greek 102 = 6 hours

		<i>Fall</i>	<i>Interim</i>	<i>Spring</i>
JUNIOR YEAR	OT 113 Basic Hebrew	3		
	NT 113 Introduction to New Testament	3		
	*CH 112 Ancient Church History	2		
	*AS 112 Introduction to Apologetics	2		
	*DD 112 Theological Foundations	2		
	GK 201 New Testament Greek	2		
	OT 122 Advanced Hebrew		2	
	OT 131 Old Testament Canon and Textual Criticism			1
	OT 132 Hebrew Reading			2
	DS 133 Theology Proper (Doctrine of God)			3
	BD 133 Introduction to Biblical Interpretation			3
	GK 202 New Testament Greek			1
	Total Course Hours: 26	14	2	10
SENIOR YEAR	OT 214 Interp. of Revelation before the Monarchy	4		
	OT 313 Interp. of Rev. in the Exilic/Post-Exilic Periods	3		
	NT 213 Interp. of the Gospel & Acts	3		
	NT 313 Interp. of the General Epistles & Revelation	3		
	*DS 212 Anthropology (Doctrine of Humanity)	2		
	Elective		2	
	OT 233 Interp. of Rev. in the Period of the Monarchy			3
	NT 233 Interp. of the Pauline Epistles			3
	*CH 234 Medieval & Reformation Church History			4
	*DS 233 Pneumatology			3
	BD 232 Capstone Project			2
	Total Course Hours: 32	15	2	15

*These courses are representative, not required, of what may be taken from the Doctrinal/Ecclesiastical Divisions. Specific course sequences will be worked out with the Registrar.

Total Hours: 64

†If a student has already taken Greek, alternative arrangements may be made with the Registrar.

MASTER OF THEOLOGICAL STUDIES COURSE SEQUENCE

FOR HISTORICAL/THEOLOGICAL CONCENTRATION

SUMMER

†Greek 101 & Greek 102 = 6 hours

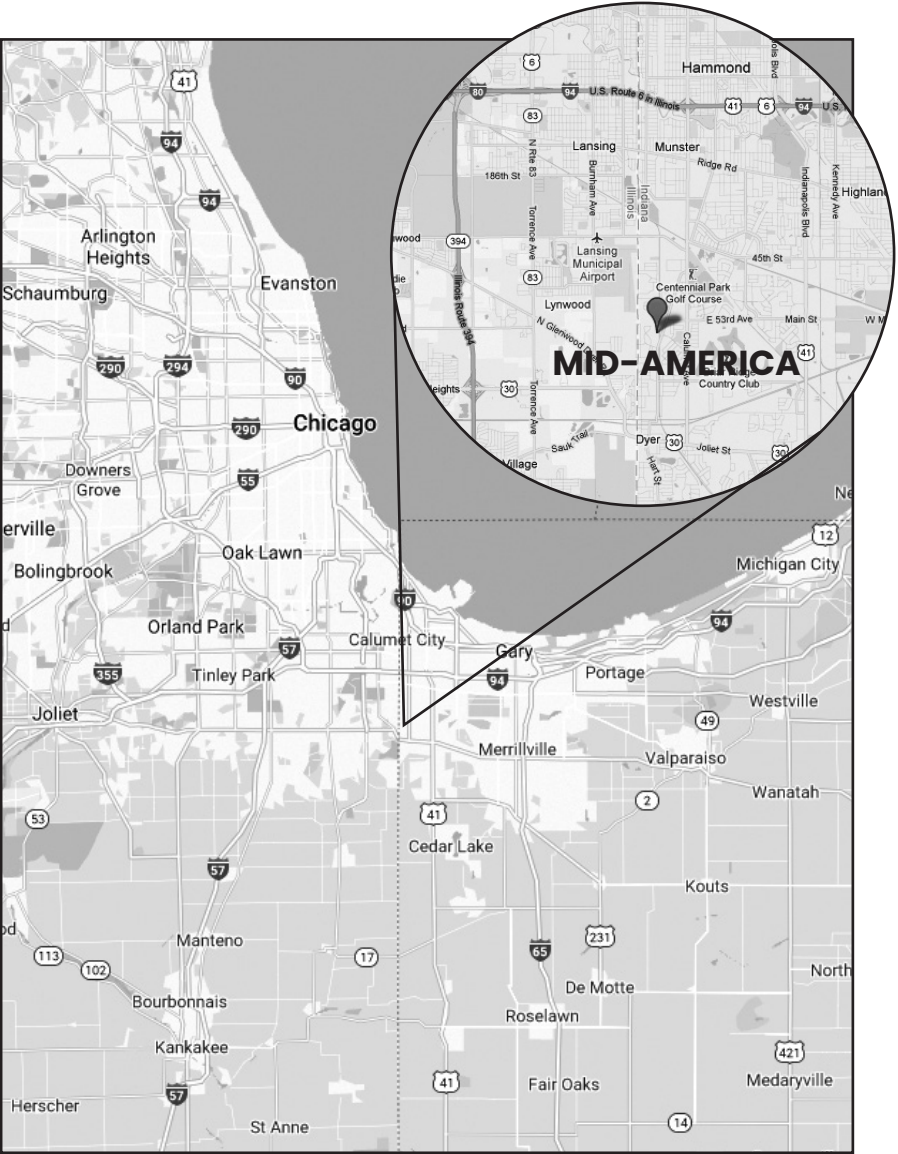
		<i>Fall</i>	<i>Interim</i>	<i>Spring</i>
JUNIOR YEAR	OT 113 Basic Hebrew	3		
	NT 113 Introduction to New Testament	3		
	CH 112 Ancient Church History	2		
	AS 112 Introduction to Apologetics	2		
	DD 112 Theological Foundations	2		
	GK 201 New Testament Greek	2		
	OT 122 Advanced Hebrew		2	
	OT 131 Old Testament Canon and Textual Criticism			1
	OT 132 Hebrew Reading			2
	BD 133 Introduction to Biblical Interpretation			3
	CH 234 Medieval & Reformation Church History			4
	DS 133 Theology Proper (Doctrine of God)			3
	GK 202 New Testament Greek			1
Total Course Hours: 30		14	2	14

SENIOR YEAR	AS 313 Applied Apologetics	3		
	DS 212 Anthropology (Doctrine of Humanity)	2		
	DS 213 Christology	3		
	DS 313 Ecclesiology	3		
	ES 313 Christian Ethics	3		
	ED 333 Denominational History/Govt			3
	DS 233 Pneumatology			3
	CH 334 Modern & American Church History			4
	DS 332 Eschatology			2
	ED 232 Capstone Project			2
Total Course Hours: 28		14		14

†If a student has already taken Greek,
alternative arrangements may be made with the
Registrar.

Total Hours: 64

MAP



CALENDAR

2025-2026

Summer Greek begins	June 23
Summer Greek ends	Aug 12
Orientation to Hebrew	Aug 20-22
Registration & Orientation	Aug 25
Seminary Retreat	Aug 26
First Semester begins	Aug 27
Labor Day	Sept 1 - No classes
Reading Recess	Oct 22-24
Thanksgiving Recess	Nov 27 - Dec 1
Last day of classes	Dec 5
Exam period	Dec 8-12
First Semester ends	Dec 12
Interim classes begin	Jan 5
Interim classes end	Jan 21
Second Semester begins	Jan 26
Good Friday	Apr 3 - Closed at 1 pm
Spring Break	TBA
Last Day of Classes	May 5
Exam period	May 6-12
Second Semester ends	May 12
Commencement	May 13

2026-2027

Summer Greek begins	June 22
Summer Greek ends	Aug 11
Orientation to Hebrew	Aug 19-21
Registration & Orientation	Aug 24
Seminary Retreat	Aug 25
First Semester begins	Aug 26
Labor Day	Sept 7 - No classes
Reading Recess	Oct 28-30
Thanksgiving Recess	Nov 26-30
Last day of classes	Dec 4
Exam period	Dec 7-11
First Semester ends	Dec 11
Interim classes begin	Jan 4
Interim classes end	Jan 20
Second Semester begins	Jan 25
Good Friday	Mar 26 - Closed at 1 pm
Spring Break	TBA
Last Day of Classes	May 5
Exam period	May 6-12
Second Semester ends	May 12
Commencement	May 13

2027-2028

Summer Greek begins	June 21
Summer Greek ends	Aug 10
Orientation to Hebrew	Aug 18-20
Registration & Orientation	Aug 23
Seminary Retreat	Aug 24
First Semester begins	Aug 25
Labor Day	Sept 6 - No classes
Reading Recess	Oct 27-29
Thanksgiving Recess	Nov 25-29
Last day of classes	Dec 3
Exam period	Dec 6-10
First Semester ends	Dec 10
Interim classes begin	Jan 3
Interim classes end	Jan 19
Second Semester begins	Jan 24
Spring Break	Mar 27-31
Good Friday	April 14 - Closed at 1 pm
Last Day of Classes	May 3
Exam period	May 4-10
Second Semester ends	May 10
Commencement	May 11

2028-2029

Summer Greek begins	June 26
Summer Greek ends	Aug 8
Orientation to Hebrew	Aug 23-25
Registration & Orientation	Aug 28
Seminary Retreat	Aug 29
First Semester begins	Aug 30
Labor Day	Sept 3 - No classes
Reading Recess	Oct 25-27
Thanksgiving Recess	Nov 23-27
Last day of classes	Dec 8
Exam period	Dec 11-15
First Semester ends	Dec 15
Interim classes begin	Jan 8
Interim classes end	Jan 24
Second Semester begins	Jan 29
Spring Break	TBD
Good Friday	Mar 30 - Closed at 1 pm
Last Day of Classes	May 9
Exam period	May 10-16
Second Semester ends	May 16
Commencement	May 17

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Mid-America Reformed Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada, and the following degree programs are approved:

Master of Divinity,
Master of Theological Studies

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275, USA. Telephone: 412-788-6505. Fax: 412-788-6510. Website: www.ats.edu



MID-AMERICA REFORMED SEMINARY

229 Seminary Drive
Dyer, Indiana 46311
Phone: 219.864.2400
Fax: 219.864.2411